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ABSTRACT

The main emphasis of the career education world of work curriculum guide (2-3), developed by the Weatherford Elementary Schools, is to inform and orient students to the concept of work rather than prepare them for a specific career. This is achieved through the development of 22 career education concepts that are to be emphasized throughout the program until the students have accepted and made them a part of their lives. Each of the 41 curriculum units deals with a different occupation and states the grade level, curriculum area, career concept, and performance objective. Additional materials are outlined according to the curriculum concept or content, pupil activities, and resource materials. (BP)

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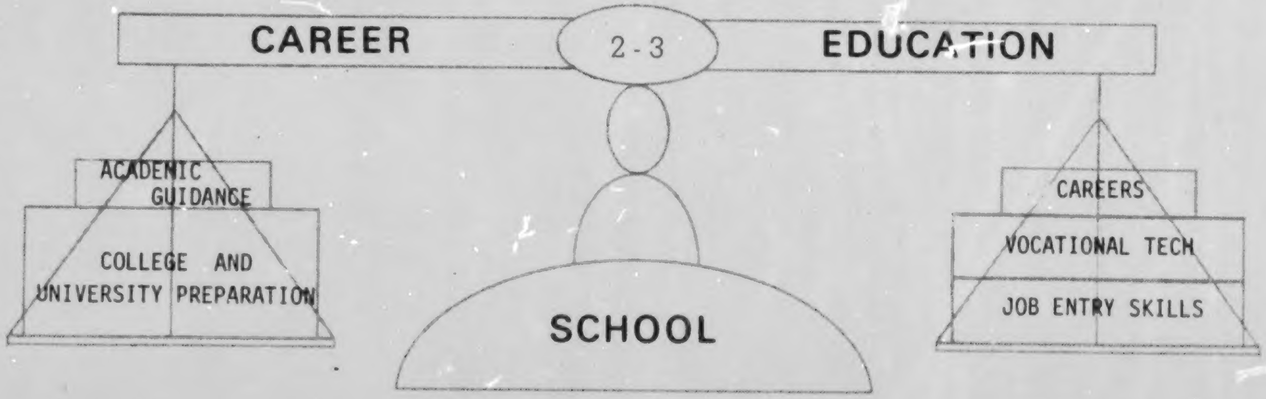
GUIDE
FOR

A BETTER BALANCED CURRICULUM


CAREER
2-3
EDUCATION
ACADEMIC GUIDANCE
COLLEGE AND UNIVERSITY PREPARATION
SCHOOL
CAREERS
VOCATIONAL TECH
JOB ENTRY SKILLS

CE004155

Weatherford Independent School District Weatherford, Texas

CAREER EDUCATION - WORLD OF WORK

A Curriculum Guide for Kindergarten - Grade Seven Levels

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PREFACE

It is believed that career education will play an ever increasing role in education due to the decline of jobs requiring little or no skills, coupled with the increasing complexity of the new jobs as they replace old ones as a result of automation and technical changes in the world of work.

It is a tough world if you start out without knowing where you are going. Young career seekers need a great deal of information to get them started on a road to a career. One of the objectives of career education is to establish a relationship between education and work. That is, to make work become possible, meaningful, and satisfying to each individual. By emphasizing the twenty-two concepts of career education, more young people can be directed into the world of work or into colleges in a way to be more meaningful to them. Many young people for whom career education can open new worlds are the very same youth who are presently dropping out of school without a salable skill or a career goal.

In accordance with the agreement reached among the United States Office of Education, National Institute of Education and the office of the Assistant Secretary for Education, these major objectives of career education have been agreed upon:

1. to improve the quality of career choice,
2. to improve individual opportunities for career entry, and
3. to improve individual opportunities for career progression.

The above objectives are long-term and ultimate destination.

The short term objectives of career education are:

1. introduce the student to the world of work and to the many ways people make a living,
2. help the student realize work is an important aspect of life,
3. encourage the student to understand that career selection is related to the needs and abilities of the individual.

It is almost impossible to list the goals and objectives of career education in a few short statements. In attempting to do so, one is apt to start categorizing career education as a separate discipline, and this would defeat the purpose of the entire concept. Students attend school to acquire reading, writing, and mathematical skills, and also attitudes which will prepare them to assume the adult role in the world of work. It is the intent of the Career Education Program to help each student acquire these attitudes and skills necessary for success in his future career.

The main emphasis of our elementary program is to inform and orient students to the concept of work rather than prepare them for a specific career. To do this, it is felt the twenty-two concepts as listed below must be emphasized from K-7 until students have accepted and made them a part of their life.

1. All work is important
2. People work for various rewards or satisfactions.
3. Some jobs produce goods; others provide services.
4. Any productive worker should be respected.
5. Many people work to make life better for all.
6. Specialization leads to interdependence.
7. Some jobs are needed everywhere while others may be determined by where one lives, by supply and demand, or by changing conditions.
8. Learning basic school skills — reading, writing, spelling, computation, communication -- is necessary for almost all types of jobs.
9. Training is necessary for most jobs; a well-planned school program can provide effective training.
10. Gaining information about many people and many jobs is part of the development process of choosing a career.

11. Understanding oneself is important in developing school skills and choosing a career.

12. Getting along with people is an important part of job success.

13. Leisure time activities affect career choice.

14. Information about abilities, aptitudes and achievement, and acceptance of this information help individuals make more realistic career decisions.

15. Careers are grouped by fields.

16. Positions are related within career fields.

17. Exploratory work experience helps improve knowledge about careers.

18. Young women as well as young men should prepare for a career.

19. All school subjects have significance for career exploration.

20. Life is a process of change, growth, and development.

21. Career choice may determine whether one will be employed or unemployed.

22. Career choice influences almost every aspect of life.

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James Bowie Elementary School	(B)
David Crockett Elementary School	(C)
T. W. Stanley Elementary School	(S)
William B. Travis Elementary School	(T)
Weatherford Middle School	(MS)
Region XI Educational Service Center	(ESC)
Career Awareness Coordinator K-7	(Coor.)

HOLD THAT POSE!

Grade - Two

Curriculum Area: Language Arts

Career Concept: Young women as well as young men should prepare for a career.

Performance Objective: After a study of the camera, the student will be able to draw pictures showing its basic parts.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Picture Collecting	...collect summer vacation pictures for the bulletin board.	Refer to Idea Book	
Resource Person	...study, with a resource person, the uses of a camera.	150 Teachers In Their Own Specialty	
Class Discussing	...discuss the care of a camera.		
Illustrating	...draw pictures showing the basic parts of a camera.	The World Book Encyclopedia Field Enterprises, Inc. Child Craft, Field Enterprises	
Letter Writing for a Purpose	...write a letter to a parent or guardian telling about their camera study and asking permission to bring a camera to school.		
Display	...display and study the different kinds of cameras brought to school.		

HOLD THAT POSE!

Performance Objective: After experiencing photographic activities, the student will be able to write an illustrated story telling where they would work if they were a photographer.

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Study Tour	...take a photographic sight-seeing tour.	This could be around the school or neighborhood	
Displaying	...mount the pictures from the study tour to make a display.	Cut large foot prints to mount the pictures. These may replace the vacation pictures on bulletin board	
Labeling	...make labels to tell where the pictures were taken.		
Map Making	...draw a map showing where the pictures were taken.		
Disucssing	...discuss job areas where a photographer could work.		
Illustrating a Story	...write an illustrated story telling where they would work if they were a photographer.		
Constructing	...make a play camera.	Refer to Idea Book	
Art Folding	...make a photo cube for pictures.	Refer to Idea Book	

QUIET, PLEASE!

Grade - Two

Curriculum Area: Language Arts

Career Concept: Getting along with people is an important part of job success.

Performance Objective: After a study of the library and librarian, the students will be able to complete a crossword puzzle using library terms.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Listing	...make a list of interview questions.	Neighborhood Friends and Helpers "Neighborhood Librarian", S?127, Society for Visual Education, (Coor.)	
Resource Person	...interview the school librarian.		
Choosing	...choose a classroom librarian and a librarian helper.		
Sharing	...bring their favorite story book from home.		
Library Book Cards	...make library cards for their story books		

QUIET, PLEASE!

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Resources	...use t[illegible] resource books and their story books for a classroom library.	At the Library, Lillian Colonius and G.W. Schroeder, Melmont Publications, 1954, (B,C,S,T) I Want to be a Librarian, Carla Greene, Childrens Press, 1960, Book Bag, (B,C,S,T) How Can I Find Out, Bongiorno and McGee, Childrens Press, 1963, Book Bag, (B,C,S,T)	
Library Book Cards	...make library [illegible]ards for resource books.		
Organizing	...set up a small classroom library.		
Filing	...file cards for classroom library.	Recipe Box with alphabet index	
Making Booklets	...make a booklet to record the activities of this unit.	Refer to Idea Book	

QUIET, PLEASE!

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Study Tour	...visit the public library.		
Reporting	...write a report on the library trip.		
Crossword Puzzle	...complete a crossword puzzle.	Refer to Idea Book	
Rhyming	...complete rhymes about the library.	Refer to Idea Book	
Connecting Dots	...connect numbers to make a library picture.	Refer to Idea Book	

ANCHORS AWAY!

Grade - Two

Curriculum Area: Music, Art, Physical Fitness

Career Concept: Young women as well as young men should prepare for a career.

Performance Objective: In identifying the Navy as a career opportunity, the students will each indicate appreciation for the sea and boating by naming two songs and two poems which express their feelings.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments —
Appreciative Listening	...begin to develop a feeling and appreciation for boats and water by listening to "H.M.S. Pinafore".	"Gilbert and Sullivan for Children", Panda Children's Records	
Choral Reading Erect and Attentive Posture	...read and perform by choral readings poems which pertain to boats.	Refer to Idea Book, "Boats" "Ferry Boats", "Where Go the Boats", Childcraft, Volume I, Field Enterprises, 1963	
Round Singing	...learn "Row, Row, Row Your Boat" or "The Little Red Boat", and sing in rounds	Music for Young Americans, Richard Berg, American Book Co., 1963	
Using Rhythm Instruments	...learn to sing songs about boats and then make different accompanying sound effects, such as simulating fog horns by blowing over the neck of a jug or bottle or rubbing big sand blocks together to suggest the lapping of waves against the pier.	Music Round the Town, "Come Rowing with Me", "Ships in the Harbor", I. Wolfe, Follett, 1963	

ANCHORS AWAY!

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Singing	...learn the song "Little Old Tugboat" and accompany it with a steady "chug-chug" on the sand blocks.	The Magic of Music, L.E. Walters et at, Album 20, Ginn and Co., 1970	
Bodily Response to Rhythm with Large Muscle Movement	...listen to "Three White Gulls", (piano or record) and move hands through the air to describe the movement of a gull's wings.	Making Music Your Own, B. Landeck, Silver Burdett Co., 1970	
Marching in Response to Rhythm	...listen to a recording of "Anchors Away" and march around the room in response to the rhythm.	"Anchors Away", RCA Victor	
	...view films about Navy careers.	United States Navy Recruiting Service, catalog of Navy films, (Coor.)	
	...listen to a Navy Recruiter.	Navy Recruiter	
		Refer to 150 Teachers in Their Own Specialty	

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ANCHORS AWAY!

Performance Objective: When creating art pertaining to life in the Navy, the student will be able to make a boat by folding paper and tying basic macrame knots.

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Origami Skills	...create a picture by folding paper to make a boat, pasting it onto construction paper and completing the picture with tempera painting.	Refer to Idea Book, "Origami Boat", "Sail Boat"	
Macrame Skills	...learn to tie basic knots and mount one of each kind on board to illustrate a sailors' skill.	Refer to Idea Book, "Basic Macrame Knots"	

ANCHORS AWAY!

Performance Objective: After learning exercises that are designed to loosen muscles and establish good muscle tone, the student will be able to properly perform five of those exercises.

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Deep Breathing Loosening Muscles	...learn nine of the exercises performed daily at the United States Naval Academy.	Refer to Idea Book, "Physical Fitness" Two large enlistment posters furnished by United States Navy, (Coor.) Additional Resources in Idea Book Bulletin Board Idea Pictures of U.S. Navy: Sailor Nurse	

SHORT STOP!

Grade - Two

Curriculum Area: Social Studies

Career Concept: Any productive worker should be respected

Performance Objective: After a study of delivery persons, delivery trucks, and their products, the student will be able to match cards of delivery persons with cards of the products they deliver

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments —
Bulletin Board	...cut out delivery trucks for the bulletin board.	Refer to Idea Book	
Book Sharing	...choose a page or pages from a resource book to share with the class.	Truck Cargo, J. Behrens, Childrens Press, 1970, (Coor.) I Want to Be a Truck Driver, Carla Greene, Childrens Press, 1958, (B,C,S,T) Busy People and How They Do Their Work, J. Kaufman, Golden Press, 1973, (B,C,S,T) About Friendly Helpers Around Town, Elaine Hoffman, Children Press, 1967, (Coor.)	
Observing	...observe the delivery trucks that service the school.		

SHORT STOP!

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation Comments
Listing	...make a list of delivery trucks plus a list of the products that each might carry.	Bread, chips, parcels, meat, milk, fresh produce, staples, films	
Collecting	...draw or bring delivery persons' pictures and/or their delivery trucks.		
Matching	...choose picture cards of products from stack one and match the delivery person from stack two.	Teacher or pupil made cards	
Riddles	...pretend to be the driver of one of the bulletin board trucks and deliver its products. The class will guess who the delivery person is.	Refer to Idea Book	
Picture Drawing	...draw a symbol representing what product might be delivered from a word list of delivery persons.	Example: Milk delivery picture, draw milk bottle, ice cream, etc.	
Paper Project	...make mobiles using trucks.	Refer to Idea Book	
Time Schedule	...check the time for three days to see when the delivery trucks come to school.		
Time Recognition	...use clocks to show the time delivery trucks come to school.	Idea Book	

THE PET'S BEST FRIEND

Grade - Two

Curriculum Area: Social Science

Career Concept: People work for various rewards or satisfactions.

Performance Objective: After visiting a veterinarian, the student will be able to identify three professional veterinarian services that benefit our personal health.

Curriculum Content or Concept	Pupil Activities The student (s) will....	Resources	Evaluation and/or Comments
Workers Produce Goods, Services or Both	...practice skills of interviewing through role playing and class discussion.	Idea Book, "Questions for Class Discussion"	
	...take a study tour to see a Doctor of Veterinary Medicine (or the Doctor may prefer to make a visit to the class).	Veterinarian Refer to 150 Teachers in Their Own Specialty	
	...make a mural depicting the different types of animals with which a veterinarian works.	I Want to be a Zookeeper, Carla Greene, Childrens Press, 1957, (B,C,S,T)	
		At the Pet Hospital, Hefflefinger & Hoffman, Melmont Publisher, Inc. 1964, (B,C,S,T)	
		Busy People and How They Do Their Work, Joe Kaufman, Golden Press, 1973, (B,C,S,T)	

THE PET'S BEST FRIEND

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
	...make a mural showing services rendered by the Doctor of Veterinary Medicine other than working with animals, i.e., research work in the laboratory, teaching, etc.		
	...write a creative story including three examples of a veterinarian treating animals that resulted in either prevention or correction of human health problems.		
	...write a creative story about "Curious George" going to the veterinarian.	Secrets, W. Durr & J.LePere Houghton, Mifflin, 1971, (B,C,S,T)	
All Families need Food, Clothing, Shelter, Help, Protection, and Recreation	...bring cut-out pictures and make posters showing the life-style of a veterinarian's family.	Variety of current magazines and newspapers	
Families Depend on Sources Outside the Family to Meet Many of Their Needs	...show life-style of veterinarian through role-playing.	Should You be a Veterinarian? I.A. Merchant, New York Life Ins. Co., 1967	

THE PET'S BEST FRIEND

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
	...dictate to the teacher an experience story about a veterinarian and make a booklet including original illustrations.	Additional Resources: Modern Workers, Set 2, Instructor Publications, F.A. Owen Publishing Co., (B,C,S,T) Handbook of Job Facts, Science Research Association, 1968, (Coor.) Occupational Outlook Handbook, 1972-73, U.S. Dept. of Labor Bulletin 1700, (Coor.)	

CAREFUL! WET PAINT

Grade - Two

Curriculum Area: Social Science

Career Concept: Understanding oneself is important in developing school skills and choosing a career.

Performance Objective: After self-evaluation, the students will be able to evaluate a list of items to determine if their present work habits and personality traits would qualify them to be a painter or painter's helper.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
All Families Need Shelters	...discuss and list reasons why all families need protection from the elements.	Families & Social Needs, King, et.al., Laidlaw, 1972, (B,C,S,T)	
Houses Provide Shelter Today	...read books and materials displayed by the teacher.	Let's Build a House, Billy Pope, Taylor Publishing Co., 1971, (Coor.) Come to Work With Us in House Construction, J. Wilkinson, Sextant Publ. Co., 1970, (Coor.) "The Young People's Guide to Home Building", John Q. Builder, National Assoc. of Home Builders, 1972, (Coor.) "One Color for Three", Up and Away, P. McKee, Houghton Mifflin, 1966, (B,C,S,T)	

CAREFUL! WET PAINT

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Children have always helped their parents	...mix two primary colors of paint and paint a board to be used later for art project in classroom.		

CAREFUL! WET PAINT

Performance Objective: **When given eight pictures of workmen who build a house, the student will be able to describe orally and to the satisfaction of the teacher the work done by at least five of the persons and relate why the work is important.**

Curriculum Content or Concept	**Pupil Activities** The student(s) will...	**Resources**	**Evaluation and/or Comments**
Families through the years have done things together	**...make reports telling of different** ways family members have worked together on building or home improvement projects such as painting (interior or exterior) and illustrate this situation by painting tempera pictures on a mural.	Open Doors U. Leavell American Book Company, 1957 "More Than Paint", p. 80 (B,C,S,T)	
Many different workers help to build a house	...use a set of eight cards with pictures of workmen as matching game with printed names.	Teacher-made cards showing: 1. Carpenter 2. Paperhanger 3. Electrician 4. Roofer 5. Mason 6. Builder 7. Painter 8. Plumber	
Each worker is paid for the work he does	...visit with a resource person - a painter or painter's helper, using the interview skills that have been previously learned.	Refer to 150 Teachers in Their Own Specialty Refer to Idea Book "Worker Interview Questions"	
The family buying a house, or remodeling an older one, pays for the work that workmen do and the cost of materials they use	...take a study tour to a local building center to inspect many materials and notice prices.	Refer to 150 Teachers in Their Own Specialty	

CAREFUL! WET PAINT

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
	...write a creative story and illustrate after viewing a transparency shown on overhead projector.	House Painter-1,TR-20-11, (Coor.)	
	...make a self-evaluation study using the test instrument called "Getting to Know Myself".	Refer to Idea Book	
	...examine and study a teacher made list of characteristics necessary for a successful painter or painter's helper.	Refer to Idea Book	
	...relate self-evaluation study to the characteristics of a painter to find out if it would be a suitable occupation.		
		Additional Resources: "Painting Contractor, #220, Institute for Research, (Coor.) "Job Family Series", Science Research Assoc.,#9,1966,(Coor.) "Job Opportunity Guide, Painter in the Building and Decorating Trades", Commonwealth of Pennsylvania Dept. of Labor & Industry, (Coor.)	

YOU ARE WHAT YOU EAT

Grade - Two

Curriculum Area: Health

Career Concept: Getting along with people is an important part of job success

Performance Objective: After a study, discussion and picture presentation of various types of restaurants, the student will be able to name three out of six places where a food service person could work.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Picture Study	...find magazine pictures for a poster depicting food services in hotels, airlines, restaurants, trains, ships, schools, zoos, industrial plants and hospitals.	Magazines to be provided by teacher	
Reading	...read about the duties and look at pictures to study the appearance of food service personnel.	I Want to be a Restaurant Owner Carla Greene, Childrens Press, 1959, (B,C,S,T) Doctor's and Nurses, What do They Do?, Carla Greene, Harper & Row, 1963, (C) I Want to be a Zookeeper, Carla Greene, Childrens Press, 1957, (B,C,S,T) Let's Visit The Hospital, Billy Pope & Ramona Ware Emmons, Taylor Publishing Co., 1971, (B,C,S,	

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YOU ARE WHAT YOU EAT

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		Picture-Story Study Prints, "Hospital Helpers", SP124, (dieticians check food) "School Friends and Helpers", SP126, (cafeteria helpers) "Neighborhood Friends and Helpers", SP127, (delicatessan helpers), Society for Visual Education, Singer, (Coor.)	
Interviewing	...interview a representative of food services (preferably from the school lunchroom) to explain their job and training. (A short question and answer period may follow.)	150 Teachers in Their Own Specialty	
Making Choices	...use a hospital menu for one day to select foods for their meals.	Refer to Idea Book	
Drawing	...draw a table setting and add food cut from construction paper to it.	Paper dinner mats or white construction paper	
Coloring	...draw and color their own picture of food service personnel	Refer to Idea Book	
Study Tour	...tour the kitchen facilities of their school.		

YOU ARE WHAT YOU EAT

Performance Objective: After a study and discussion of nutrituous foods, the student will be able to name three of the four food groups.

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Relating	...tell how food is prepared and served at home in relation to how it is served in public places.	I Want to be a Homemaker, Carla Greene, Childrens Press, 1961 (B,C,S,T) What Happens to a Hamburger, Paul Showers, Thomas Y. Crowell Co., 1970, (C)	
Matching	...match terms to foods.	Refer to Idea Book	
Planning	...choose foods for a good meal at breakfast and at lunch, from groupings showing the four food groups.	Refer to Idea Book	
Naming	...name three of the four food groups from a food chart picture.		

YOU ARE WHAT YOU EAT

Performance Objective: After reading Curious George Stories the student will be able to draw a Curious George Picture and write a short story on what George eats.

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Enrichment	...read Curious George stories and books.	Curious George Takes a Job, H.A. Rey, Houghton Mifflin Co., 1947, (C) Curious George Gets a Medal, op. cit., 1957, (C) Curious George Rides a Bike, op.cit., 1952, (C) "Curious George Takes a Boat Ride", Come Along, H.A. Rey, Houghton, Mifflin Co., 1961 (B,C,S,T) Curious George Flies a Kite, Margaret Rey, Houghton Mifflin Co., 1958, (C) "Curious George Goes to the Hospital", Secrets, Margaret & H.A. Rey, Houghton Mifflin Co., 1971, (B,C,S,T)	

UNDER THE BIG TOP

Grade - Two

Curriculum Area: Music

Career Concept: People work for various rewards or satisfactions.

Performance Objective: After participating in a group of circus related activities, the students will be able to match fifteen first and second sentence parts to structure complete sentences.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Drawing	...draw a picture for the circus bulletin board.	Refer to Idea Book	
Cutting	...make stick puppets.	Refer to Idea Book	
Rote Learning	...learn "The Circus Parade".	Refer to Idea Book	
Group Singing Role Playing	...sing "The Circus Parade".		
Enrichment Reading	...read "Bob's Elephant".	On We Go, Paul McKee, Houghton Mifflin, 1966, (B,C,S,T)	
Enrichment, Reading	...read "Winter Circus".	On We Go, ibid	
Cutting, Assembling	...cut out clowns and assemble them.	Refer to Idea Book	
Rote Learning	...learn "Circus Clowns".	Refer to Idea Book	

UNDER THE BIG TOP

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Enrichment Reading	...read "Carlo Clown".	Busy People and How They Do Their Work, Joe Kaufman, Golden Press, 1973, (B,C,S,T)	
Masquerading	...use masquerade make-up to take on the personality of a clown.	Refer to Idea Book	
Group Singing	...sing "Circus Clowns".		
Rote Learning	...learn "Monkey See, Monkey Do".	Refer to Idea Book	
Group Activity	...play the game "Monkey See, Monkey Do".		
Rote Learning	...learn "The Last Balloon".	Refer to Idea Book	
Group Activity	...sing "The Last Balloon".		
Group Reading	...read the poem "The Balloon Man".	Refer to Idea Book	
Coloring	...color "The Balloon Man".	Refer to Idea Book	
Rote Learning	...learn "The Man on the Flying Trapeze".	Refer to Idea Book	

UNDER THE BIG TOP

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Group Singing and Activity	...sing "The Man on the Flying Trapeze".		
Reading Enrichment	...read "Samson".	Skipping Along, Bernice E. Leary, J.B. Lippincott Co., 1966, (B,C,S,T)	
Matching	...match first and second sentence parts to structure sentences.		

WHAT'S YOUR BY-LINE

Grade - Two

Curriculum Area: Language Arts

Career Concept: Getting along with people is an important part of a job success.

Performance Objective: After attending a local sports event, scout meeting and/or any other extra-curricular school event, the students will be able to compile this information into a news report.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments -
Interviewing Skills	...review worker interview questions to be used with the resource person.	Idea Book, Worker Interview Questions (Two lists)	
Listening Interviewing	...listen to and interview a news reporter from a local newspaper.	Refer to 150 Teachers In Their Own Specialty	
Reading	...examine carefully and read the display of books arranged by the teacher.	I Want to be a News Reporter, Carla Greene, Childrens Press, 1958, (B,C,S,T) Come to Work With Us in a Newspaper, Jean & Ned Wilkinson, Sextant Systems, Inc., 1971 (Coor.) Let's Visit the Newspaper, Billy Pope & Ramona Emmons, Taylor Publishing Co., 1971, (B,C,S,T)	

WHAT'S YOUR BY-LINE?

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
		Careers in Printing Mary Davis Lerner Publishing Co., 1973 (B,C,S,T,) Poster: "Modern Workers" Set 2 "Reporter" F. A. Owen Publishing Co. 1967, (Coor.)	
Dictating a story	...experience group interaction by dictating to the teacher a news report of a current news event pertaining to the school or community and select a "headline" title for it.		
Observing	...take a study tour of the local newspaper printing plant, and observe the others who work with the news reporter to "get out" the paper.	Refer to 150 Teachers in Their Own Specialty	
Work recognition skills	...will define and learn to recognize the following list of words that name workers who cooperate in publishing the newspaper: publisher, editor, writer, reporter, rewrite man, photographer, librarian, copy boy, advertising manager.	Come to Work With Us in a Newspaper, Jean & Ned Wilkinson, Sextant Systems, Inc., 1971 (Coor.)	

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
	Artist, linotype operator, proofreader, compositor, stereotyper, pressman, circulation manager, paper boy.		
Classifying and organizing facts	...choose a community event such as Little League ball games, P.T.A. Carnival, birthday party, scout camp-out, Superstar Spectacular or track meet, on which to write an article to send to the local newspaper.		
Proofreading	...work in pairs to proofread and rewrite their corrected reports.		
Inferring meanings	...will view and discuss filmstrips dealing with helping children learn how to be more friendly.	Making Friends Series "Friends Everywhere" XII, A-8, Curriculum Films "Two to Make Friends", XII A-5, ibid. "Bob's Little Shadow" XII, A-6, ibid "Freddy Becomes Friendly" XII, A-4 Curriculum Films, Inc. (T)	

WHAT'S YOUR BY-LINE?

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Choral reading	...will read, as a choral reading, the poem, "My Friendship Guide".	Idea Book Additional books: Handbook of Job Facts Norma Thieman, SRA, p. 97 (Coor.) Career Information Handbook Texas State Technical Institute, Waco, Texas p. 42, 43 (Coor.) Job Occupational Briefs "Finding Out About Newspaper Reporters" SRA, (Coor.)	

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THE INCH WORM

Grade - Two

Curriculum Area: Math

Career Concept: All school subjects have significance for career exploration.

Performance Objective: The student will be able to circle six of twelve pictures that would show the skills of an architect.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments —
Display of Resource Material	...become familiar with selected resource books.	I Want to be an Architect, Eugene Baker, Childrens Press, 1969, Book Bag, (B,C,S,T) Come to Work With Us in House Construction, Jean & Ned Wilkinson, Sextant Systems, Inc. 1970, (Coor.) I Want to be a Carpenter, Carla Greene, Childrens Press, 1959, (B,C,S,T) Let's Build a House, Billy Pope and Ramona Emmons, Taylor Publishing Co., 1971, (B,C,S,T) "How We Build Things", How We Build Houses, Eye Gate Audio-Visual, X324-A, (Coor.)	

THE INCH WORM

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		Many Homes, Marie Newrath, Sterling Publishing Co., 1963 (C) Roofs Over America, Marion Downer, Lothrop, Lee and Shepard Co., Inc., 1967, (C) A World Full of Houses, Wm. A. Burns, McGraw Hill Book Co., 1953, (C) Three and the Shape of Three, A.G. Razzell and K.G.O. Watts, Doubleday and Co., 1964, (C)	
Brainstorming	...discuss the size of the doors, windows, desks, tables, classroom, bulletin boards, and chalk boards.		
Measuring	...measure the size of the doors, windows, desks, tables, classroom, bulletin boards, and chalk boards	Yard stick, metal tape	
Using a Rule	...use a ruler to draw a plan of the classroom.		

THE INCH WORM

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Observation	...walk around the school building to observe doors, windows, steps, landscaping, building materials design.		
Recall	..answer a list of questions on observations made on their walk.	Refer to Idea Book	
Correcting and Recalling	...take another walk to correct mistakes made on observation questions.		
Counting, Measuring, Symbol Study	...study a blue print.	Blue print form any source	
Collecting	...collect house plans from magazines and papers.		
Organizing	...help teacher prepare a bulletin board using collected house plans.		
Drawing	...draw a simple house plan.		
Constructing	...construct a cardboard house.	Refer to Idea Book	
Reaction Test	...circle six pictures that show the skills of an architect.	Refer to Idea Book	
Reading, Singing	...read the poem "Houses" and learn the song "Builders at Work".	Refer to Idea Book	

HOLIDAY HELPERS

Grade - Two

Curriculum Area: Language Arts

Career Concept: Getting along with people is an important part of job success.

Performance Objective: The students will design a bulletin board using workers involved in the manufacture of toys.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Book Sharing	...share a book on toy manufacturing.	Come to Work With Us In a Toy Factory J. Wilkinson, Sextant Systems, 1970, (Coor.)	
Listing	...list the workers involved in toy manufacturing.		
Disigning	...design a holiday workshop bulletin board using the workers involved in toy manufacturing.	Include Santa, Ms. Santa, Rudolph, Elves, etc.	
Displaying	...display holiday workshop bulletin board.		
Collecting	...bring a broken toy from home.		
Analyzing	...analyze the problems of the broken toy.		

HOLIDAY HELPERS

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Decision Making	...decide if any of the toys can be repaired.		
Repairing	...repair any toys that are repairable.		
Yarn Dolls	...make dolls for tree decorations.	Refer to Idea Book	
Constructing	...make a toy to give to a friend.	ibid.	
Group Singing	...sing "The Elves' Christmas Eve".	The Magic of Music L. Watters, et al. Ginn and Company, 1970 (B,C,S,T)	

HOLIDAY HELPERS

Performance Objective: The student will be able to suggest one way of "helping others" during the holiday season.

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Design Lay-Out	...lay-out a large Christmas tree on the floor to be used for activities during the holiday season.	Refer to Idea Book	
Group Counseling	...sit inside the floor Christmas tree and participate in discussion "Holiday Helpers, Helping Others".		
Collecting	...collect holiday pictures for a holiday bag.		
Analyzing Picture Content	...select a picture from the holiday bag and tell a story about that picture.	ibid.	
Cut-Outs	...cut-out a Santa or an elf cap.	ibid.	
Imitating	...wear the Santa or elf cap to imitate the ways they can help others.		
Spin-a-Story	...use a spin-a-story game to act out, write, or draw about given subjects.	ibid.	

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Group Counseling	...sit inside the floor Christmas tree and participate in discussion "Holiday Helpers, Helping Others".		
Collecting	...collect holiday pictures for a holiday bag.		
Analyzing Picture Content	...select a picture from the holiday bag and tell a story about that picture.	ibid.	
Cut-Outs	...cut-out a Santa or an elf cap.	ibid.	
Imitating	...wear the Santa or elf cap to imitate the ways they can help others.		
Spin-a-Story	...use a spin-a-story game to act out, write, or draw about given subjects.	ibid.	

HOLIDAY HELPERS

Performance Objective: The student will be able to match the name of a toy to a picture of that toy.

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Diary	...keep a diary of daily classroom activities.		
Reporting	...report on a recent trip to a toy shop.		
Discussing	...discuss the toys seen in these shops.		
Toy Chart	...draw a toy as part of a class toy chart.	Refer to Idea Book	
Letter Writing	...write a letter to Santa Claus.		
Matching	...match the toy name to the picture of that toy.	ibid.	

THE WEATHER FORECAST IS...

Grade - Two

Curriculum Area: Science

Career Concept: Young women as well as young men should prepare for a career.

Performance Objective: The students will be able to make a class chart using the weather survey materials.

Curriculum Content or Concept	Pupil Activities The student (s) will....	Resources	Evaluation and/or Comments
Organizing	...organize a library of resource books.	I Want to be a Weatherman, Eugene Baker, Childrens Press, Book Bag, 1972, (B,C,S,T) We Read About Lightning and Thunder, Harold Tannebaum, McGraw-Hill, 1960, (C) Weather: A Guide to Phenomena and Forecast, Paul E. Lehr, Golden Press, 1965, (C) Questions and Answers About Weather, N.J. Craig, Four Winds Press, 1973, (C) Junior Science Book of Weather Experiments, Rocco V. Feravolo, Garrard Publishing Co., 1963, (C)	

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THE WEATHER FORECAST IS...

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
		The Storm Book, Charlotte Zolotow, Harper-Row Publishing Co. , 1952 , (C) Flash, Crash, Rumble and Roll, Franklyn M. Branley, Thomas Y. Cromell Co., 1964, (C)	
Viewing	...view a filmstrip.	"We Learn About Weather", McGraw-Hill Textfilms , B-27, (C)	
Discussing	...discuss the ways the weather affects us.		
Bulletin Board	...make a weather bulletin board.	Refer to Idea Book	
Home Survey	...take a weather survey home for parent or guardian to fill in.	Refer to Idea Book	
Home Feed Back	...return the weather survey to the class.		
Recording	...make a class chart of the weather survey.		
Memorizing	...learn a Weather Poem.	Refer to Idea Book	

THE WEATHER FORECAST IS...

Performance Objective: At the end of the weather study unit, the student will be able to match parts of sentences to make complete sentences about the weather.

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Interviewing	...interview a local weather watcher.	150 Teachers In Their Own Specialty	
Constructing	...construct a thermometer, a wind vane, an anemometer, a rain guage, and a barometer.	Refer to Idea Book	
Observation Station	...set up a weather station outside the classroom window.		
Television Watching with a Purpose	...watch a weather forecast on television.		
Weather Forecasting	...use a map to simulate a weather forecast.	Refer to Idea Book	
Matching	...match sentence parts to make complete sentences.	Refer to Idea Book	

BAA, BAA BLACK SHEEP

Grade - Two

Curriculum Area: Language Arts

Career Concept: Any productive worker should be respected.

Performance Objective: The student will be able to draw the story of cotton from the time it is planted until it goes to the mill.

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Bulletin Board	...dress paper dolls for the bulletin board.	Refer to Idea Book	
Researching	...research resource books for the story of cotton.	A Cap for Jack, a Coat for Jill, A. Neigoff Albert Whitman Company, 1972 (C) Clothing: A Book to Begin On Leslie Waller; Holt, Rinehart and Winston, 1969, (C) About Ready-To-Wear Clothes T. Shannon; Melmont Publishing Company, 1961 (C) A Hundred Dresses At a Time Jane Hefflefinger; Children's Press, 1970, (Coor.)	
Discussing	...discuss the reasons for growing cotton and the workers needed to grow cotton.		

BAA, BAA, BLACK SHEEP

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Picture Sequence	...draw pictures showing the story of cotton from the time it is planted until it goes to the mill.		
Raw Materials	...roll cotton fibers to make thread.	Cotton balls for examination and experience	
Picture Dictionary	...make a picture dictionary of things made from cotton.		
Class Singing	...sing "Cotton Needs Picking".	Making Music Your Own B. Landeck; Silver Burkett Company, p. 12, 1971 (B,C,S,T)	

BAA, BAA, BLACK SHEEP

Performance Objective: The student will be able to weave a small article from yarn.

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Discussing	...discuss the sheep rancher.		
	...study pictures and books on the production of wool.	Teacher selected, also books used in the study of cotton	
Class Singing	...sing "Baa, Baa Black Sheep".		
Class Mural	...create a mural of the production of wool from ranch to clothing.		
Demonstrating	...participate in a demonstration to wash, comb and twist fleece fibers.	Fleece provided by teacher	
Poem Appreciation	...learn the poem "I Held a Lamb".	Refer to Idea Book	
Choral Reading	...read "From Sheep to Sweater".	ibid.	
Weaving	...weave a small article.	ibid.	

BAA, BAA BLACK SHEEP

Performance Objective: The student will be able to cut from scrap materials clothes for paper figures.

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Discussing	...discuss silk and the silk worm.	If a cocoon is available let the children examine it.	
Illustrating	...illustrate the life cycle of silkworms.		
Examination	...examine man made materials.	Rayon, nylon, orlon, dacron	
Collecting for a Chart	...collect pictures for a chart to place under a caption for materials specified.	Rubber, leather, fur, plastic	
Magazine or Paper Word Cut-out	...complete sentences by cutting out words.	Refer to Idea Book	
Cut-outs	...cut from scrap materials clothes for paper dolls.	ibid.	
Identifying	...identify articles of material from a mystery box.	ibid.	

RODEO TIME

Grade - Two

Curriculum Area: Social Studies, Math

Career Concept: Some jobs are needed everywhere while others may be determined by where one lives, by supply and demand, or by changing conditions.

Performance Objective: When shown pictures of professional rodeo personnel, the student can explain how each of these jobs relates to work done on ranches.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
All Families Need Recreation	...listen to a story read by the teacher about a rodeo clown.	Dimensions in Reading, Manpower and Natural Resources, "Rodeo Clown", Level 7, Sel. 270, Science Research Association, 1966	
Comprehension	...answer questions on the back of the clown story.		
Families Depend Upon Many Different Community Facilities to Help Them Meet Their Needs	...help set up a bulletin board display of pictures about a rodeo.	Refer to Idea Book	
Environment, Customs, and Traditions Help Determine the Way Families Live	...help select library books and other items, such as post cards, slides, tapes, records, western buckles, spurs, boots, lariats, for table display.	"People to Know", "A Steer Gone Wild", Childcraft, Field Enterprises Educational Corp. 1966, (B,C,S,T) "Holidays and Customs", "Rodeo" Childcraft, op.cit. (B,C,S,T)	

RODEO TIME

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
		Will Rogers, Boy Roper Donald Day Houghton Mifflin, 1950 (B,C,S,T)	
		Will Rogers, Young Cowboy G. Van Riper, Bobbs-Merrill Company, 1951 (B,C,S,T)	
Children Everywhere Have Fun in Many Ways	...make a list of games children play that are related to ranching or rodeos.	Childcraft "Creative Play and Hobbies" Volume 8 "Cowboy Party" Field Enterprises, 1966 (B,C,S,T)	
	...listen to and interview resource person.	Refer to 150 Teachers in Their Own Specialty	
	...make a sock horse and use in games on playgorund.	McCall's Giant Golden Make-It Book John Peter, Golden Press 1953	
	...make pipe-cleaner rodeo animals for table display.		
	...write a creative story about colored transparency shown on overhead.	Prepared transparency #7 (ESC) (Coor.)	

RODEO TIME

Performance Objective. When given a set amount of play money, the student will play the role of gatekeeper and be able to make correct change for the price of rodeo tickets.

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Families Use Some of Their Money to Buy Things They Need and Want	...research to make chart showing amount of money required for family members to attend a rodeo.	Parents and friends	
Families Save Part of Their Money to Help Meet Future Needs and Wants	...make a list of things families pay for and count the number of items on the list.		
	...make play piggy banks and pieces of play money for it.	Idea Book "Count the Money"	
	...use play money to make change for admission prices to the rodeo. (Allow children to take turns role playing as cashiers and family members. Play tickets may be made for this activity.)	Teacher's resource: Horse Lover's National Magazine, "Trick Riding Champion", Volume 39, No. 2 April/May 1974	

THE FOUR LEGGED BOAT

Grade - Two

Curriculum Area: Reading Enrichment

Career Concept: Any productive worker should be respected.

Performance Objective: After studying aquatic life pictures, the student will be able to complete a drawing of aquatic life for the Aquarium Bulletin Board.

Curriculum Content or Concept	**Pupil Activities** The **student (s) will...**	**Resources**	**Evaluation and/or Comments**
Listening	...listen to the story "The Four-Legged Boat".	Star Bright, P.A. Witty and M.H. Behell, D.C. Heath and Co. 1964, (B,C,S,T)	
Cut-paper Art	...complete Hector.	Refer to Idea Book	
Study Prints	...study aquatic life pictures the teacher may choose.	Pictures from magazines, cards, etc. Let's Go to the Seashore, Harriet E. Huntington, Doubleday and Co., 1941, (C) Pond Life: A Guide to Common Plants and Animals of North American Ponds and Lakes, George Reid, Golden Press, 1967, (C) "True Book of Tropical Fish", B-15, (C)	
Puff Art, Drawing, Coloring Cutting, Pasting	...work on sea life for Aquarium Bulletin Board	Refer to Idea Book	

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THE FOUR LEGGED BOAT

Performance Objective: After studying fishing craft and a word related vocabulary, the student will be able to write five sentences using words from the vocabulary.

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Reading	...read books and study pictures to become familiar with types of fishing craft.	The First Book of Boats, Margaret Grossett, Greystone Press, 1953, (C) "Fishing Industry", Encyclopedia The Boats on the River, Marjorie Flack, Viking Press, 1946, (C) I Want to be a Fisherman, Carla Greene, Childrens Press, 1957, (B,C,S,T)	
Measuring	...complete the puzzle by joining the ABC's to form a boat; then measure these lines.	Refer to Idea Book	
Paper Folding	...make a paper boat.	Refer to Idea Book	
Construction	...make a cardboard boat.	Refer to Idea Book	
Vocabulary	...become acquainted with a boating and water vocabulary.	Refer to Idea Book	

THE FOUR LEGGED BOAT

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Alphabetizing	...alphabetize a list of the words from the studied vocabulary.		
Sentence Writing	...write five sentences using words from the vocabulary.		

THE FOUR LEGGED BOAT

Performance Objective: After learning the songs and reading the water related poems the student will be able to help the teacher complete a story or poem.

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Comprehension	...learn as a group the words to "Little Old Tugboat".	The Magic of Music, Lorrain E. Watters, et al, Ginn & Co., 1970, (B,C,S,T)	
Participation	...sing "Little Old Tugboat."		
Comprehension	...learn as a group the words to "Down in the Meadow".	Refer to Idea Book	
Participation	...sign "Down in the Meadow".		
Participation	...sing "Row, Row, Row Your Boat".	The Magic of Music, op. cit.	
Viewing	...view filmstrips of teachers choice on water related subjects.	"Classic Fairy Tales: Story of Sinbad the Sailor", D42, Society for Visual Education, (C) "Classic Fairy Tales: Story of the Little Mermaid", D45,op.cit.	
Listening	...listen to poems of the sea as selected by teacher.	Refer to Idea Book	
Completing	...help the teacher complete a story or poem.	Refer to Idea Book	

MIRROR, MIRROR ON THE WALL

Grade - Two

Curriculum Area: Language Arts

Career Concept: Some jobs produce goods; others provide services.

Performance Objective: After a study tour to the area Vocational School, students will be able to write a class report on the school of cosmetology

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments —
Bulletin Board	...make a mirror Bulletin Board.	A large or many small mirrors	
Resource Materials	...become familiar with resource materials.	I Want to be a Beauty Operator, Eugene Baker, Childrens Press, Book Bag, 1969, (B,C,S,T)	
Picture Study	...study pictures of hair stylist at work.	Picture-Story Study Prints Neighborhood Friends and Neighbors, "Beauty Salon Operators", Society for Visual Education, SP127, (Coor.)	
Discussing	...discuss the times they have been to a hair stylist.		
Listing	...list the personal services a hair stylist gives.		
Study Tour	...visit a school of cosmetology.		
Class Report	...write a class report about the study tour.		

MIRROR, MIRROR ON THE WALL

Performance Objective: After completing a study of grooming, the student will be able to develop the statement "Grooming Is Or Is Not Worthwhile".

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Questionnaire	...answer questionnaire on grooming.	Refer to Idea Book	
Organizing	...set up a grooming center in the classroom.		
Role Playing	...use grooming aids for role playing.		
Discussing	...discuss whether "Grooming Is Or Is Not Worthwhile".		
Survey Recall	...list the equipment in their homes used for good grooming.		
Drawing	...draw hair styles on drawn faces.	Refer to Idea Book	
Creating	...create hair styles to make a new look.	Refer to Idea Book	
Story Writing	...write a story about the new look they liked the best and why.		

E-e-k! A MOUSE!

Grade - Two

Curriculum Area: Language Arts, Science

Career Concept: All work is important.

Performance Objective: After the study of the "Pied Piper of Hamlin" the student will be able to list six ways in which rats were a nuisance in the poem.

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Listening Comprehension	...listen to the teacher read "The Pied Piper of Hamlin", discuss and illustrate by painting.	Childcraft "Story-telling and Other Poems" Volume II Field Enterprises, 1961	
Choral Reading	...participate in reading the poem as a choral reading experience.		
Creative Poetry Writing	...compose poetry about rats.		
Creative Story Writing	...compose an original story based on possible incidents caused by uninvited rodents or harmful insects at home.		
Interviewing	...make up questions in preparation for visit with an exterminator.	Refer to 150 Teachers in Their Own Specialty	
Committee Work	...work in committees to create a bulletin board.	Refer to Idea Book	

E-e-K! A MOUSE!

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Collecting	...collect exterminator newspaper ads to be used as a display.		

E-e-K! A MOUSE!

Performance Objective: When given a list of common household pests (mice, rats, roaches, flies, moths, and termintes) the student will name the resulting ill effects caused by each one.

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
All Animals Live Where They Can Get Food and Water	...talk with their parents and make a list of household pests which are mammals.	Today's Basic Science, "Animals and How They Grow", J. Navarra, et al, Harper & Row, 1967	
Many Insects Life in Stages	...make lists of household pests which are harmful insects.		
Animals Reproduce	...make a chart showing life cycles of the most common household insect pests.		
Animals Grow and Change	...make a mural showing some results of household pests that are not extermi-nated.	Teacher's Resource: "To Kill a Bug", Occupational Outlook Quarterly, Fall, 1972.	

LONG, LONG AGO

Grade - Two

Curriculum Area: Science

Career Concept: All work is important

Performance Objective: After a tour of local parks and recreational facilities, the student will be able to name three duties of Park Management Personnel.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments —
Map Reading	...study a Parker County - Weatherford map.	Obtain from the Chamber of Commerce	
Discussing	...discuss the recreational areas in the Parker County-Weatherford area.		
Locating	...locate on a map the local recreational areas.		
Study Tour	...go on a study tour to a Weatherford Recreational Area.		
Listing	...make a list of the needs for Park Management as observed on the study tour.		
Map Study	...study a Texas Map.	Obtain from service station	
Locating	...locate Dinosaur Valley State Park on the Texas map.		

LONG, LONG AGO

Performance Objective: After a study of dinosaurs, the student will be able to identify five dinosaurs by writing the correct name under each picture.

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Resource Books	...read selected resource books.	Dinosaur Twins, Inez Hogan, E.P. Dutton, 1963, (C) Dinosaurs, Herbert Zim, Wm. Marrow & Co., 1954, (C) In the Time of the Dinosaurs, Wm. Wise, G.P. Putnams, 1963(C) What is a Dinosaur, Daniel Q. Posin, Ph.D., Benefic Press, 1961, (C) The Wonderful Egg, Dahlov Ipear, Doubleday & Co., 1958, (C) Dinosaurs, Marie H. Bloch, Coward-McCann, Inc., 1955, (C) The First Book of Prehistoric Animals, Alice Dickinson, Franklin Watts, Inc., 1954,(C)	

LONG, LONG AGO

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Viewing	...view a filmstrip.	The True Book of Dinosaurs, FS-13, B-19, Encyclopedia Britannica Films, Inc. (C)	
Cutting	...cut out dinosaurs for the bulletin board.	Refer to Idea Book	
Collecting	...bring toy dinosaurs from home.		
Organizing	...set up a Class Museum.	Refer to Idea Book	
Imprinting	...make a fossil.	Refer to Idea Book	
Illustrating	...draw dinosaurs and write stories about them.		
Reading	...read the poem "Sabertooth".	Refer to Idea Book	
Reading	...read the poem "Mammoth".	Refer to Idea Book	
Identifying	...identify five dinosaurs	Refer to Idea Book	
Sentence Completion	...complete blanks using the five identified dinosaurs.	Refer to Idea Book	

LONG, LONG AGO

Performance Objective: After completing the Long, Long Ago unit the students will be able to write a class story about Dinosaur Valley State Park.

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Displaying	...set up a dinosaur display to represent Dinosaur Valley State Park.		
Peep Show	...make a peep show depicting Dinosaur Valley State Park.	Refer to Idea Book	
Bone Chants	...compose and sing chants to bone rattling.	Refer to Idea Book	
Class Writing	...write a class story on Dinosaur Valley State Park.		

TAKE A LETTER, PLEASE

Grade - Two

Curriculum Area: Language Arts

Career Concept: Getting along with people is an important part of a job success.

Performance Objective: After a study of the work of a secretary, the students will be able to describe three situations in which a secretary must deal successfully with one or more persons.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Observing and Reacting	...carefully observe the study print displayed and react to the character.	"When You Grow Up" "Business and Office" Mini Productions, Inc., 1974 (Coor.)	
Listening Creative Writing	...listen to the teacher read the story of the study print character and write a story, "I Want to Be a Secretary Because..."		
Reading	...read a book about a secretary.	I Want to Be a Secretary E. Baker, Childrens Press, 1969, (B,C,S,T)	
Choral Reading	...learn the poem, "Office Worker", and recite it as a choral reading.	What Will I Be From A to Z D. Gelb, National Dairy Council, 1968, (B,C,S,T)	

TAKE A LETTER, PLEASE

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Vocabulary - Decoding Skills and Meaning	...learn, using decoding skills, to pronounce and give the meaning of words relating to the secretary.	Refer to Idea Book "Secretary" word list	
Crossword Puzzle	...use the vocabulary learned to complete a crossword puzzle.	ibid. Secretary Puzzle	
Alphabetical Order	...arrange vocabular words they have learned in alphabetical order		
Letter Writing	...write a friendly letter that an imaginary secretary might write by taking dictation from her employer.		
Interviewing	...interview a secretary.	Refer to 150 Teachers in Their Own Specialty	
Role Playing Committee Work	...work in committees and create informal plays depicting situations in which a secretary must work directly with other people (i.e. answering telephone, taking dictation, etc.).		

TAKE A LETTER, PLEASE

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Using the Telephone	...work in pairs to create imaginary telephone conversations that a secretary might make.		
Researching	...talk to relatives or friends familiar with secretarial services and ask about situations that would result from a show of anger, or poor manners.		
		Additional resources: Handbook of Job Facts, N. Thiemann, Science Research Associates, 1968, (Coor.) "Working With Business Machines", X 335-E, Eye Gate, 1972 Widening Occupations Roles Kit "Finding Out About Typists and Stenographers"	

TAKE A LETTER, PLEASE

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		"Finding Out About Secretaries" "Finding Out About Legal Secretaries" Science Research Associates, 1962	

ROCK HOUNDS

Grade - Two

Curriculum Area: Science

Career Concept: All school subjects have significance for career exploration

Performance Objective: When taken on a study tour fo the school campus, the student will gather a variety of rocks and arrange the collection by categorizing the rocks into the three basic kinds: igneous, sedimentary, metamorphic.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
The Universe Is In Constant Change	...take a study tour around the school campus to collect rocks that are smooth/sharp; different colors; light/heavy; soft/hard...		
Researching	...research the rocks they have collected.	The Wonder of Stones, Roma Gans, Thomas Y. Crowell, 1963, (T) Your Changing Earth, H. Ruchlis, Harvey House, 1963, (T) The Doubleday First Guide to Rocks, Dorothy Shuttleworth, Doubleday, 1963	
There are Many Different Kinds of Rocks	...collect and arrange a variety of stones by size. (Graduate stones from huge to minute.)		

ROCK HOUNDS

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Observing, Listening	...view and discuss films about rocks.	"Finding Out about Rocks", MP50566, Kraft Products, (E,S,C) "Rocks: Where They Come From", MP411, Coronet Films, (E,S,C) "Rocks and Minerals", MP130, Film Association of California, (E,S,C)	
Identification	...name the three main kinds of rocks.		
Observing, Recording	...put a rock in a bag, break it with a hammer and examine it with a magnifying glass.	Materials: a cloth or paper bag for each child; several hammers; varieties of sedimentary rocks; magnifying glasses.	
Principle of Making Soil	...record what is seen (written and graphic).		
Soil Is Ground Up Rock	...prepare several cups of soil by breaking up sedimentary rocks in a bag with a hammer, and use it for planting beans.		

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Bulletin Boards	...create a bulletin board ("Where Are Rocks Found?") by mounting pictures or drawings showing different areas the region where rock formations may be seen: rock slides, quarries, stream banks, road cuts.		
How Rocks are Used	...mount pictures of various buildings in which rocks are used in construction	Current magazines, newspapers, and photographs.	
Matching	...match pictures of various rocks in their natural states to pictures showing their uses in construction.		
	...arrange pictures or drawings of common minerals, then identify and explain why they are important to man.	Pictures or drawings of coal, gems, ores, salt...	
Making Inferences	...determine the degree of hardness of the three main kinds of rocks and classify according to: very hard, hard, medium, soft.	Several knives; pennies; glass squares; a variety of rocks that differ in hardness such as talc, chalk, gypsum, calcite, flourite, apatite, hornblende, feldspar, quartz. Refer to Idea Book	

ROCK HOUNDS

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Interviewing	...listen to and interview a resource person (a rock hound).	Refer to 150 Teachers in Their Own Specialty. Additional Teacher Resources: Basic Earth Science, Helen McCracken, L.W. Singer Co., 1964 A Sourcebook for Elementary Science, E. Hone, Harcourt, Brace and World, Inc., 1962 Gems, Minerals, Crystals and Ores, The Collectors' Encyclopedia, R. Pearl, Golden Press, 1967 People and Their Environment Teachers' Curriculum Guide to Conservation Education Grades 1, 2, 3, M. Brenman, J.G. Ferguson Publishing Co., 1969	

HOW BUGGY ARE YOU?

Grade - Two

Curriculum Area: Science

Career Concept: All school subjects have significance for career exploration.

Performance Objective: After a study of entomology the students will be able to identify eight insects by name.

Curriculum Content or Concept	**Pupil Activities** The student (s) will....	**Resources**	**Evaluation and/or Comments** —
Free Hand Art	...create a giant insect for the bulletin board.	Refer to Idea Book	
Research	...research the resource materials	How Can I Find Out, M. Bongiorno and M. Gee, Childrens Press, Book Bag, 1963, (B,C,S,T) The Bug Club Book, G. Corklin, Holiday House, 1966, (C) Insects, a Guide to Familiar American Insects, H.S. Zim, Golden Press, 1956 (C)	
Study Tour	....collect insects on a study tour	Playground, yard, woods	

HOW BUGGY ARE YOU?

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Observing	...dig a square of soil to identify insects living there.		
Insect trapping	...place an insect trap outside the classroom window.	Refer to Idea Book	
Cage Building	...construct insect cages for the classroom.	Refer to Idea Book	
Landscaping	...landscape a terrarium-vivarium for insects.	Refer to Idea Book	
Reporting	...select one insect to draw and report about.		
Discussing	...discuss differences in moths and butterflies.		
Collecting	...collect caterpillars to place in an insect cage.		
Insect Identity Chart	...keep a bulletin board chart of the insects identified and where they were seen.		
Box Puppets	...make an insect box puppet.	Refer to Idea Book	
Identifying	...identify eight insects from pictures.	Refer to Idea Book	

HOW BUGGY ARE YOU?

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Questionnaire	...answer "How Buggy are You?"	Refer to Idea Book	
Poem Enjoyment	...read Insect poems.	Refer to Idea Book	
Discussing	...discuss the job areas in Entomology.		

HELLO, BOYS AND GIRLS

Grade -- Two

Curriculum Area: Social Science, Health

Career Concept: Many people work to make life better for all.

Performance Objective: After studying the career of an Extension Home Economist, the student will write a story telling how this worker's guidance of the 4-H Organization helps members make better lives for themselves.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
The Families' Basic Needs: Food, Clothing and Shelter	...research the 4-H Organization by talking to friends who are 4-H members.	The World Book Encyclopedia Field Enterprises Educational Corporation, 1974	
Bulletin Board	...plan and arrange a bulletin board using the 4-H slogan, "Learn by Doing".	Refer to Idea Book "The 4-H Emblem	
Reporting Family Members Work Together in Many Ways to Satisfy Their Needs	...work in committees and present illustrated oral reports on different phases of 4-H work, such as, food preparation, clothing construction, and home improvement.		
Interview Skills	...listen to and interview the local county Home Demonstration Agent (Extension Home Economist)		

HELLO, BOYS AND GIRLS

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Food Preparation	...through role-playing, demonstrate one of the services of the Extension Home Economist, which includes instruction of food preparation through freezing, canning, and cooking.		
Four Basic Groups Compose Balanced Diets	...read display poster and discuss.	Teacher-made chart showing four basic food groups (or a commercially purchased chart from an educational supply house)	
Developing Good Nutritional Habits	...make a food diary including all the foods eaten on the previous day, and determine if their diet was nutritionally sound.		
Interviewing	...listen to a resource person representing one of local Home Demonstration Clubs and observe examples of handcrafts displayed.		

HELLO, BOYS AND GIRLS

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
All Individuals Need to be Productive	...research and list on a chart all the helpful services available to the community through the Extension Home Economist.		
Study Tour	...take a study tour to a Senior Citizen's Fair (or shop) where handcrafts made by senior citizens are on sale.		
Committee Work	...plan and make a mural showing an Extension Home Economist (Home Demonstration Agent) performing a variety of services in the community.		

GOOD MORNING SUNSHINE

Grade - Two

Curriculum Area: Language Arts

Career Concept: Learning basic school skills -- reading, writing, spelling, computation, communication -- is necessary for almost all types of jobs.

Performance Objective: The student, after participation in communication activities, will be able to answer the oral question "Communication is __________ ".

Curriculum Content or Concept	**Pupil Activities** The student (s) will...	**Resources**	**Evaluation and/or Comments** —
Self Study	...look at and read from selected resource materials.	Careers with a Television Station, Jo Anne Ray, Lerner Publications Co., 1973, (B,C,S,T) Careers With a Telephone Co., Mary Davis, Lerner Publishing Co., 1973, (B,C,S,T) Come to Work With Us in a Newspaper, Jean & Ned Wilkinson, Sextant Systems, Inc., 1971, (B,C,S,T) I Want to be a News Reporter, Carla Green, Childrens Press, 1958, (B,C,S,T) Come to Work With Us in a TV Station, Jean & Ned Wilkinson, Sextant Systems, Inc., 1970, (B,C,S,T)	

GOOD MORNING SUNSHINE

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		Come to Work With Us in a Telephone Company, Jean & Ned Wilkinson, Sextant Systems, Inc. 1971, (B,C,S,T) Community Helpers Cards, Mary Jackson Ellison, T.S. Denison Co., Set III, Group 2, (Coor.)	
Self Analysis Inventory	...choose a "yes" or "no" answer for a questionnaire of "I like to___".	Refer to Idea Book	
Dramatizing	...participate in a typical classroom communicative situation.	ibid.	
Reporting, Writing	...organize a simple newspaper.	ibid.	
Constructing	...construct a simple microphone.	ibid.	
Radio Program	...use the microphone for a program.	ibid.	
Constructing	...construct a telephone.	Today's Basic Science, J. G. Navarra and J. Zafforoni, Harper & Row, 1967, (B,C,S,T)	

GOOD MORNING SUNSHINE

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Telephone Etiquette	...use the telephone to talk to a friend.	Refer to Idea Book	
Letter Writing	...write a letter to parent or guardian.	Refer to Idea Book	
Singing	...sing "Little Sir Echo".	Magic of Music, L.E. Watters, et al, Ginn & Co., 1970, (B,C,S,T)	

KEEP THOSE WHEELS ROLLING

Grade - Two

Curriculum Area: Science

Career Concept: All school subjects have significance for career exploration.

Performance Objective: When shown pictures of the wheel and axle, inclined plane, and screw, the student will be able to orally name each machine and tell how each is used to do work by an automotive mechanic in his occupation.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments —
Simple Machines	...examine a display of models of the wheel and axle, inclined plane and screw set up by the teacher.	Today's Basic Science, Book 2, J.G. Navarro and J. Zafforoni, Harper & Row, 1967, (B,C,S,T)	
	...begin reading a selection of books displayed by the teacher.	I Want to be a Mechanic, Carla Greene, Childrens Press, 1959, (B,C,S,T)	

KEEP THOSE WHEELS ROLLING

Performance Objective: When observing pictures of different kinds of automobiles and trucks, the student will know what type of mechanic will be able to work on each.

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Machinery Needs Maintenance	...bring and collect toys, simple tools and kitchen objects that demonstrate use of the three simple machines being studied.	Handbook of Job Facts, Science Research Association, 1968, pp. 72 & 73, (Coor.) Workers For The Public Welfare "Transportation Workers", 140H, Eye Gate, (Coor.)	
	...make a bulletin board collection of pictures showing as many examples as possible of the three simple machines as they are used in every day life around us.	What Is a Simple Machine?, Gene Darby, Benefic Press, 1961, (B,C,S,T)	
	...experiment with the principle of wheel and axle by carrying a stack of books and then pushing them on a dolly.	The True Book of Toys at Work, J. Lewellen, Childrens Press, 1953 Toys, Bertha Parker, Harper & Row, 1957	
	...experiment with the principle of the inclined plane by lifting a heavy object in comparison to sliding it on an inclined plane.	"Finding Out About Simple Machines", Society for Visual Education, Singer "Ramps", Jam Handy Organization	

KEEP THOSE WHEELS ROLLING

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
	...look for various kinds of screws and report to class using original illustrations.	"Screws", Jam Handy Organization. "Toys at Work", Society for Visual Education, Singer "Wheels and Axles", Jam Handy Organization	
	...use worker interview questions when interviewing the resource person.	Refer to Idea Book	
	...use questions for class discussion in role-playing.	Refer to Idea Book	
	...visit with an automotive and a diesel mechanic.	Refer to 150 Teachers in Their Own Specialty	
	...use activity pages for independent seat work.	Refer to Idea Book	
	...make a transportation mural showing many kinds of automobiles and their relation to an automotive mechanic, and many kinds of trucks and their relation to the diesel mechanic.		

KEEP THOSE WHEELS ROLLING

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
	...perform an art lesson using found objects for junk printing.	Establish a junk box to which students bring various objects pertaining to motor maintenance. Students choose several objects, brush one side with ink or tempera, and make creative designs on colored construction paper.	

BE MY BUDDY!

Grade - Two

Curriculum Area: Health, Safety, Science

Career Concept: People work for various rewards or satisfactions.

Performance Objective: After a study of the skin diver, the student will be able to give six water safety rules.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Observing	...observe the study print of a skin diver; discuss and react to the character.	"Marine Science", When You Grow Up, Mini Productions, Inc., 1974, (Coor.)	
Listening	...listen to the teacher read the story of the study print character, a biological oceanographer.		
Bulletin Board	...plan and construct a bulletin board depicting water safety rules.	Refer to Idea Book	
Committee Work	...work in committees to illustrate seven water safety rules by painting a mural or posters.	Refer to Idea Book	
Reading	...collect and read books and articles about skin divers for table display.	"Skin Diving", The World Book of Encyclopedia, Field Enterprises Educational Corp. Skin Divers in Action, Eric Bergaust, G.P. Putnam's Sons, 1965, (C)	

BE MY BUDDY!

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/o Comments
		I Want to Be a Swimmer E. Baker, Children's Press 1973 (B,C,S,T)	
Interviewing	...listen to and interview a skin diver. ...ask the resource person to relate water safety rules to skin diving.	Refer to 150 Teachers in Their Own Specialty	

BE MY BUDDY!

Performance Objective: When given a picture of aquatic life, the student will be able to identify plants and animals that might also be found in a balanced aquarium.

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Plants In An Aquarium Help the Animals; Animals In An Aquarium Help the Plants	...discover how water plants and animals help each other to create a balanced aquarium.	"Animals and How They Grow", Today's Basic Science, N. Zafforoni, Harper & Row, 1967	
Some Animals Have Shells	...study and color a picture showing a skin diver below the water surface and then identify the animals and plants shown.	Refer to Idea Book	

FILL 'ER UP!

Grade - Two

Curriculum Area: Math, Social Studies

Career Concept: Getting along with people is an important part of job success.

Performance Objective: After studying about the service station the student will be able to list five of the services which might be offered there.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Bulletin Board	...make a bulletin board.	Refer to Idea Book	
Class Study	...study a picture card about a service station.	Picture-Story Study Prints Neighborhood Friends and Neighbors, Society for Visual Education. "Gas Station Attendant", SP127 Society for Visual Education, (Coor.)	
Class Study	...study about service stations from resource materials.	About Helpers Who Work at Night Elaine Hoffman, Melmont Publishing Co., 1963, (Coor.) I Want to be a Service Station Attendant, Eugene Baker, Childrens Press, 1972, (B.C,S,T)	

FILL 'ER UP!

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		Education for Occupation, Eye Gate Audio-Visual, "Working in a Service Station", X335-A (Coor.) About Friendly Helpers Around Town, Elaine Hoffman Childrens Press, 1967, (Coor.)	
Map Drawing	...draw a map to show the route from school to a service station to be visited on a study tour.		
Study Tour	...visit a service station.		
Discussion	...discuss the work at the station.		
Observing	...observe the work being done.		
Collecting	...collect pictures of different jobs at a service station for a class chart.		

FILL 'ER UP!

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Completing	...cut out parts of a car and paste in the proper place.	Refer to Idea Book	
Counting Naming	...count and name the parts on the cut out car.		
Listing	...list five services offered at a service station.		
Class Singing	...sing "The Gas Station Man."	Refer to Idea Book	
Game Playing	...play the "Automobile Relay Game".	Refer to Idea Book	

FILL 'ER UP!

Performance Objective: After role playing "service station" the students will be able to identify two vehicles and three services each one might receive at a service station.

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Organizing	...organize a classroom service station.	Refer to Idea Book	
Free Hand Art	...cut out trucks.	Refer to Idea Book	
Constructing	...make a mileage meter.	Refer to Idea Book	
Role Playing	...be attendants and customers using the classroom service station and their cut out trucks.		
Problem Solving	...answer number question on vehicles.	Refer to Idea Book	
Identifying	...identify two vehicles and three services that vehicle would obtain at a service station.	Refer to Idea Book	

LONG MAY IT WAVE

Grade - Three

Curriculum Area: Social Studies

Career Concept: People work for various rewards or satisfaction.

Performance Objective: When given various patriotic activities to perform, the students will be able to give the history of the American flag and tell who makes the flags we use today.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments —
Collecting	...make a class collection of flags or pictures of flags; or make a flag if they cannot find one for the collection.		
Viewing Reading for Answers	...look at an American flag and answer the following questions: 1. What color is the top stripe? 2. What color is the bottom stripe? 3. How many stripes are red? 4. How many stripes are white? 5. How many stars are in the field of blue? 6. What is the meaning of the color white? 7. What is the meaning of the color red? 8. What is the meaning of the color blue?	American flag on display. "Flags of the United State", World Book Encyclopedia, Field Enterprises Educational Corporation, 1974	
Writing	...write the legend of the colors as quoted by George Washington.	ibid.	

LONG MAY IT WAVE

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Listing	...make a list of places that you have seen the flag flying outdoors and the same for indoors.		
Oral Discussing	...list all the different names given to the flag.	ibid.	
Viewing a Demonstration	...ask older scouts to visit the class and demonstrate how to carry the flag in a parade, and how to raise, lower and fold the flag.		
Listing	...make a list of ways to show respect for the flag.	"Freedom in America", Communities and Social Needs, F. King et al, Laidlaw, 1972	
Writing	...write the pledge of allegiance to the United State flag from memory.		
Story Writing with Art Activities	...find a picture that shows someone honoring the flag, cut it out, paste it on a piece of paper and write a story about it.		
Singing	...sing "You're a Grand Old Flag", "America", "America the Beautiful", "There Are Many Flags in Many Lands" and "Yankee Doodle".	Music Teacher or The Magic of Music, L.E. Watters, et al, Ginn, (B,C,S,T)	

LONG MAY IT WAVE

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Reading	...read the story "Betsy Ross and the First American Flag".	Holiday Reader, H.F. Benthul, Noble & Noble, 1957, (B,C,S,T)	
Evaluating	...evaluate the Betsy Ross story by reading the article "Birth of the Flag".	World Book Encyclopedia, op.cit.	
Memorizing	...memorize the poem "The American Flag".	Holiday Reader, op.cit.	
Reading	...read "Flag Etiquette".	Child's World, Child's World, 1954, (S)	
Writing	...answer the following questions: 1. Who makes most of our flags" (company) 2. Where is the largest company located? 3. What materials are used in them? 4. How are they sized? 5. Are skilled laborers needed to do this work? 6. About how many flags are produced each year?	World Book Encyclopedia, op. cit.	

DING! DONG!

Grade - Three

Curriculum Area: Social Studies

Career Concept: Young women as well as young men should prepare for a career.

Performance Objective: When given pictures of school helpers the student will be able to identify all of them by individual name and job title as well as list a specific duty of each one.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Cutting	...cut 25 bells from construction paper.	Refer to Idea Book	
Questioning	...invite persons from each job area in the school to visit the classroom to tell about their jobs.	School personnel	
Drawing	...draw their idea of a portrait of each visitor on the construction paper bell. (color)		
Writing	...write on back of the bell the name of the person, job and at least one duty required by the job.		
Singing	...sing "Happy School Days".	The American Singer, John Beattie, American Book Co. (S)	
Writing	...write a paragraph about a school worker beginning: I would like to replace (title of worker) for a day...		

DING! DONG!

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/o Comments
Art activities	...color, cut out, and mount on separate bells the caricatures (supplied by teacher) and match them with the worker they drew.	Refer to Idea Book	
Designing	...design a cover bell for the booklet and staple all bell pages together.		
		Refer to Idea Book for large bulletin board idea.	

LET'S GO TO PRINT!

Grade - Three

Curriculum Area: Social Studies, Language Arts, Science

Career Concept: Many people work to make life better for all.

Performance Objective: After viewing films, gathering information and visiting a printing establishment, each student will be able to organize material into booklet form and simulate its printing and binding.

Curriculum Content or Concept	**Pupil Activities** The student (s) will...	**Resources**	**Evaluation and/or Comments** —
Creating Ideas	...copy and complete the following sentences: To me, a world without books, magazines or newpapers would be like __________. A world without paper money, signs, letter heads, business forms, posters and calendars would be like __________.		
Listing	...list as many things around them as they can, that have been printed.		
	...view filmstrip and listen to tape.	Education for Occupations, "Working in the Printing Industry", X-335-C, Eye Gate, (Coor.)	

LET'S GO TO PRINT!

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Writing	...write a descriptive story about their chosen worker in the printing field describing specifically the duties of that job.	Careers in Printing, Mary Davis, Lerner Publishing Co., (S), (Coor.)	
Discussing	...discuss why the printing business might be exciting.	Pamphlet: "Should You Go Into the Printing Industry?", W.H. Walling, New York Like Insurance Co., (Coor.)	
Writing	...unscramble the letters to find the name of a famous printer. m b n a j e i n n l f n i r a k		
Viewing and Listening	view filmstrip and listen to tape.	Where Does It Come From, "Books and Magazines", X-231-E, Eve Gate, (Coor.)	
Writing	..unscramble the word pertaining to printing.	Refer to Idea Book	
Study Tour	...visit a local printing business.	Refer to 150 Teachers in Their Own Specialty.	

LET'S GO TO PRINT!

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Categorizing	...combine all materials into booklet form and hand bind.		
Drawing	...draw a design appropriate to the printing industry for the booklet cover.		

ONE, TWO, THREE

Grade - Three

Curriculum Area: Language Arts, Math

Career Concept: All work is important.

Performance Objective: After performance of individual activities and group viewing of a sports related filmstrip, students will be able to identify careers in the sports world other than the career of the player.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments —
			NOTE: This unit can be correlated with math because of the use of order in organization. It can be used specifically with the reading program (Houghton, Mifflin Series) and English (Harper-Rowe Series) concerning alphabetizing.
Listing	...list on a chalkboard all the subjects they study. Place an asterisk (*) by the ones that involve organization of facts.		
Organizing	...organize a group of two or three students to take a poll of the class on which is their favorite subject.		

ONE, TWO, THREE

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Discussing	...discuss ways in which to organize the poll material. (Teacher will explain the use of math with this.)		
Interviewing	...each choose a partner. The pair must find out everything they can about one another and record the facts.	Refer to Idea Book	
Compiling	...compile into one list the general facts about the class.		
Examining	...examine books; such as, a dictionary, an encyclopedia, an almanac, the Guiness Book of World Records, and report orally how the facts are organized.	Guiness Book of World Records, R. McWhirter, Sterling Publishing Co., Inc.	
Interviewing	...select a committee from the class to spend some time with the librarian to find out how the Dewey Decimal System works. Report findings to the class.		

ONE, TWO, THREE

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Inquiring	...inquire of the school secretary how a computer collects and organizes facts.		
Explaining	...bring any collections of objects that they may have, to school and explain the organization of each collection.		
Viewing, Listening	...view filmstrip and listen to record.	"T.V. Sports Editor", Career Discoveries: People Who Organize Facts, Guidance Association, (Coor.)	
Discussing	...discuss the filmstrip and identify the career.		

HITCH YOUR WAGON TO A STAR

Grade - Three

Curriculum Area: Social Studies

Career Concept: Getting along with people is an important part of a job success.

Performance Objective: After discussing the three main faiths of the United States and doing related activities, the student will be able to tell about many of the jobs involved in the operation of a church.

Curriculum Content or Concept	**Pupil Activities** **The student (s) will...**	**Resources**	**Evaluation and/or Comments**
Reading	...read related material.	"Communities", Communities and Social Needs, F. King, Laidlaw, 1972, (B,C,S,T)	
Discussing	...discuss the importance of church in our neighborhood or community today.	ibid.	
Comparing	...compare the churches of today with those of long ago.	ibid.	
Listing	...list as many churches as you can that you have seen in your city or community.		
Naming	...name the three largest faiths in the United States.	"Clergy", Occupational Outlook Handbood for 1972-73, U.S. Dept of Labor, (Coor.)	

HITCH YOUR WAGON TO A STAR

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Discussing	...discuss the meaning of the term clergy.	Dictionary	
Listing	...list ten personal qualities that members of the clergy should have.	Pamphlet: "Should you Enter the Clergy", New York Life Ins. Co., (Coor.)	
Constructing	...make a large floor map of the city.	Chamber of Commerce city map	
Constructing	...make milk carton churches to place on floor map to show location of churches.	Refer to Idea Book	
	...work crossword puzzle.		
Collecting	...bring church bulletins, study sheets, or any church publication, if possible for display.		
Discussing	...discuss supportive roles in the church: such as Chaplains, missionaries, ministers of education, music, youth and counselors.	"Clergy", Occupational Outlook Handbook for 1972-73, op.cit. (Coor.) Refer to Idea Book	

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Study Tour	...take a walking tour of the nearest available churches in their area.	Contact the pastors of the churches to be toured. Refer to 150 Teachers in Their Own Specialty.	

HELP IS NEAR

Grade - Three

Curriculum Area: Language Arts

Career Concept: Gaining information about many people and many jobs is a part of the development process of choosing a career.

Performance Objective: Given a display of books concerning workers in a hospital, the student will be able to select the workers directly connected with the Hospital Emergency Room.

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Listening Observing	...examine a book display relating to the unit.	Books: A Drop of Blood Paul Showers, Crowell, 1967(S) Let's Go to the Doctor's Office Billy Pope, Taylor 1967 (B,C,S,T,) First Aid in Illness and Injury, Jeanne Bendick Rand McNally 1967 (S) Hospitals: "Emergency Room", Eleanor Kay, Watts 1970 (S) I Want to Be a Nurse Animal Doctors Doctors and Nurses Carla Greene Harper and Rowe, 1963 (B,C,S,T)	

HELP IS NEAR

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
		The First Book of Hospitals Doctors and What They Do, Harold Coy, Watts, 1956, (S)	
Reading	...select one particular book and read it.		
Story Telling	...tell the story to the class.		
Story - Picture Writing	...draw a picture of what you think is an emergency room.		
Written Expression	...as a class project, write one definition of "emergency room" after viewing all books.	Hospitals, "Emergency Room", Eleanor Kay, Watts, 1970, (S)	
Discussing	...discuss the needs for an emergency room.		
Chart Making	...begin individual booklets with a chart naming the uses, needs and personal experiences, if any, of an emergency room.		
Reading	...complete a story to their own desires using emergency room workers as characters.	"Help is Near", Idea Book	

HELP IS NEAR

Performance Objective: When given a list of seven workers in an emergency room and a corresponding duty of each one, the student will be able to match the worker with the job.

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Listening	...be in a discussion of probable people who may be found in an emergency room.	"Jobs in Health", MP1685, Sterling Educational Films, (ESC)	
Observing	...identify these people from board study prints: doctor, nurse, aide, orderly, receptionist, x-ray technician and list the above workers in their booklet. (Begin with page 2 - booklet started in previous activities.)	Hospital Helpers, Study Prints Set SP-124, Singer, Society for Visual Education, (Coor.)	
Speaking and Writing	...describe the job performed by each of the above workers	Back of each study print	
Writing	...list in their booklet tools that may be found in an emergency room.	Book list "Hospital Workers", Family Filmstrips, Singer, Society for Visual Education, (Coor.) Careers in a Medical Center, Colonial Films, Lerner Davis, Book-tape-film, (B,C,S,T)	
Art Activities	...paint mural showing hospital emergency room and all the people at work. (class activity)	All materials used during unit	

NEXT?

Grade - Three

Curriculum Area: Health, Science

Career Concept: Some jobs produce goods; others provide services.

Performance Objective: After completing several of the following activities, the student will be able to tell at least three reasons for keeping one's self well groomed.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Discussing	...discuss who cuts or trims their hair.		
Writing	...write a paragraph about the first time they remember when their mother or daddy cut their hair. (If ever)	Refer to Idea Book	
Discussing	...discuss some rules for good grooming.	Student Handbook	
Selecting	...select a classmate to report on the subject, "Why Is a Barber Pole Striped?"	"Why Is a Barber Pole Striped?" Child's World, Volume 4 1949, (S)	
Drawing	...draw a large barber pole, color it.	Refer to Idea Book	

NEXT?

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Listing	...list the qualifications a person should have in order to be a barber.	Pamphlet: "Barber" Texas Employment Commission (Coor.)	
Listing	...list the requirements from the state that a barber must meet.	ibid.	
Naming	...name as many barber tools as you can.	The People We Know Picture Prints "The Barber" The Instructo Corporation (Coor.)	
Examining	...examine tools on display.		
Describing	...describe a barber chair.	Refer to Idea Book	
Naming	...name at least five places where a barber shop might be located.	Pamphlet: "Barber" op. cit.	
Selecting	...select a classmate to report on "Barbershop on Wheels".	Dimensions in Reading "Barbershop on Wheels" Science Research Associates (Coor.)	

NEXT?

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Answering	...answer a question sheet passed out by the reporter.	Refer to Idea Book	
Discussing	...discuss one's behavior while waiting in a shop to get a haircut.		
Working a Puzzle	...work a crossword puzzle.	ibid.	
Coloring	...color the barber at work.	ibid.	
Telling	...tell why you think a barber wears a jacket and you wear a cover cloth when you get a haircut.		
Inviting	...invite a barber to come to the classroom to show his tools and discuss good grooming and hair care. If there is a volunteer (with parental consent), the barber might cut a child's hair, if this is legal.	Refer to 150 Teachers in Their Own Speciality	

MAY I HELP YOU, PLEASE?

Grade - Three

Curriculum Area: Social Studies, Language Arts

Career Concept: Understanding oneself is important in developing school skills and choosing a career.

Performance Objective: After completing the following activities on supermarkets and service stations, the students will be able to list the qualifications a person needs in order to seel and they will be able to list the differences between commodities and services.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments —
Listing	...list at least eight people who work in a supermarket.	Picture Story Study Prints, "Supermarket Helpers", SP123, Singer, Society for Visual Education, (Coor.)	
Listing	...list the duties of the eight workers they named.	ibid.	
Observing	...take a mini-tour of a local supermarket.	Refer to 150 Teachers in Their Own Specialty	
Designing	...design a supermarket of their own including at least six departments. (Draw in products and stick people)	"Mini-page", Fort Worth Star-Telegram, July 15, 1973, (Coor.)	
Comparing	...bring advertisements from local newspapers for supermarkets and compare prices.	Local newspaper	
	...write a story about the checker's job from a picture.	"Checker", Idea Book	

MAY I HELP YOU,PLEASE?

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Role Playing	...act out the role of a checker and customer using play money, to practice making change.	Picture Story Study Prints, "Checking Out an Order", op.cit.	
	...do Try'n Find: Vegatables.	Idea Book	
	...work crossword puzzle.	Idea Book "Grocer"	
	...work crossword puzzle (follow up).	Idea Book "Puzzle-le-do"	
	...list at least seven reasons for deciding the price of food.	Idea Book "What decides the Price of Food?"	
Viewing and Discussing	...view and discuss with each other a film.	Wonderful World of Work, "Service Station Workers", ECF111, Edu-craft, (Coor.)	
Listening and Viewing	...listen to a tape while viewing a film.	Education for Occupations, "Working in a Service Station" X335-A, Eye Gate,(Coor.)	
Listing	...list as many services (free and charged) as they can that a service station attendant gives.	I Want to be a Service Station Attendant, Eugene Baker, Childrens Press, (S)	

MAY I HELP YOU, PLEASE?

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Drawing Comparing	...make a pair of trees on which leaves will be labeled with a free service paired with one labeled with a charged service	"Service Pair Trees", Idea Book	
	...work the Fun Test.	"Fun Test", Idea Book	
	...work the crossword puzzle.	Idea Book	

MAY I HELP YOU, PLEASE?

Performance Objective: After having finished the previous performance objective, the students will engage in activities that will show how dairy commodities reach the retailer and be able to identify the workers who participate in this endeavor.

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Discussing Reasoning	...discuss the following questions directed by the teacher: Where do you get the milk that you drink? What kind of farms give us milk? What kinds of cows do you know that give milk? Why is a cow a magician?		
Viewing Listening	...view filmstrip and listen to tape.	Where Does it Come From, "Milk", X231-A, Eye Gate, (Coor.)	
Writing	...write a report telling the story of the life of a cow on the dairy farm.	At the Dairy, E. Hastings, Melmont, (S), (Coor.) Come to Work With Us in a Dairy, Jean & Ned Wilkinson, Sextant Systems, Inc. (S), (Coor.)	
Describing	...describe at least four duties of the milking machine operator.	Pamphlet: Milking-Machine Operator, Texas Employment Commission, (Coor.)	

MAY I HELP YOU, PLEASE?

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Drawing Labeling	...make a road by which milk will travel as it leaves the dairy until it reaches the supermarket.	"Dairy Product Delivery", Wonderful World of Work, Edu-craft, (Coor.)	
Identifying	...identify all the people who handle the milk on the journey.	ibid.	
Tasting	...taste whole milk and skimmed milk, cheeses, butter, ice cream, and any other dairy product that is available.	Contact resource person from 150 Teachers in Their Own Specialty	
	...visit a creamery, if possible.	ibid.	

TOOLING DOWN THE HIGHWAY

Grade - Three

Curriculum Area: Social Studies

Career Concept: Specialization leads to interdependency.

Performance Objective: After observing, reading, writing, discussing and studying, the student will know that people depend on other people for distribution of goods and services through specific jobs.

Curriculum Content or Concept	**Pupil Activities** The student (s) will...	**Resources**	**Evaluation and/or Comments** —
		Teacher display of related books for background material: Transportation, G. Zaffo, Doubleday, 1959, (S) Transportation - History, Robert Howard, Putnam, 1964, (S) "How Things Change", Childcraft, Field Enterprises, Educational Corp., 1965, (B,C,S,T)	
Discussing Show and Tell (Bring and Brag)	...bring toy model trucks to school for display. (If no model, cut picture of truck from magazine and mount on tagboard). Display all. Each will describe or tell about individual contribution to display.		

TOOLING DOWN THE HIGHWAY

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Categorizing	...make parallel lists of as many service trucks and delivery trucks as can be remembered from experiences. View film and compare their lists with trucks seen in the film. Example: T.V. Repair Fuel truck Laundry truck Milk truck Fire engine bread truck	"Trucks That Serve Our City", MP1257, Tompkirs Films, 1948, (ESC)	
Listing	...keep a log of the different kinds of trucks seen on streets and highways for three days.		
	...note the license plates on the trucks, listed in the above activity, to determine which states are represented.		
Art Activity	...make a mural (½ class), showing an early wagon train crossing the U.S. Make a mural showing trucks carrying freight on the highways across the U.S. (½ class).	U.S. maps (enlarged from overhead) or TR-76-10 "Outline Map of U.S.", (ESC)	

TOOLING DOWN THE HIGHWAY

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Written Composition	...write a story about the importance of the truck to farmers - (their uses for it and the changes it has made in farming). View film.	"Produce: From Farm to Market" MP51445, (ESC)	
Map Study	...on a large U.S. map locate their city and using string, connect their city with the various cities in the whole U.S. that can be found on labels of canned goods in kitchen pantries.	Large U.S. map	
Discussing	...discuss our interdependence with these areas.		
Discussing	...discuss with teacher the raw materials from which trucks are made. (Example: oil from Texas, wood from Oregon, Steel from Pennsylvania, ...)	From background reading	

TOOLING DOWN THE HIGHWAY

Performance Objective: After completing the following activities, the student will be able to name and identify "private" trucks and "for-hire" trucks that serve the community.

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Graphing	...as a class project, make a bar graph showing the rapid growth in the number of trucks over ten-year periods from 1920 to 1970.	Modern Mathematics, Silver Burdette, pp. 310-311 Almanac, 1970	
Listening and Questioning	...invite a trucking company representative to talk to class about different careers in the trucking business. Ask for a question and answer session. (Some students may choose to read "I Want to be a Truck Driver")	Refer to 150 Teachers In Their Own Specialty I Want to Be a Truck Driver, Carla Greene, Childrens Press, (B,C,S,T)	
Writing	...write (with a guess) the true meaning of the following special language of truckers: a. cackle crate b. scow c. bull hauler d. reefer e. rag top f. tanker	Trucker's dictionary - American Trucking Assoc., Inc. 1616 P Street, N.W. Washington, D.C. 20036 (ATTN: Public Relations Dept.)	
Writing	...write five examples each of private trucks and for-hire trucks.	Communities and Social Needs, "Transportation", Laidlaw Brothers, 1972, (B,C,S,T)	
Study Tour	...if possible, visit a truck terminal.	Refer to 150 Teachers in Their Own Specialty	

FOLLOW MY LEADER

Grade - Three

Curriculum Area: Language Arts

Career Concept: People work for various rewards or satisfaction.

Performance Objective: After a careful study of dog guides through class activities, the student will be able to tell why these dogs have become symbols of freedom and independence to many blind people.

Curriculum Content or Concept	**Pupil Activities** The student (s) will...	**Resources**	**Evaluation and/or Comments** —
Reading	...read "Stevie's Other Eyes".	*Panorama*, Houghton-Mifflin, 1971, (S)	
Listing	...list some of the ways a blind person can get along by himself.	*Banner Forward*, Eva Rappaport, Dutton, 1969 *Seeing Fingers*, Emil Weiss, McKay, 1962, (S)	
Writing	...write four facts that were stated in the article about Braille.	*Panorama*, op.cit. p. 175	
	...write a paragraph about Louis Braille	*ibid*. "Louis Braille", *The World Book Encyclopedia*, Field Enterprises Educational Corp.	
Reading	...read "Seeing-Eye Dog" article.	*Panorama*,op.cit.	

FOLLOW MY LEADER

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Listing	...list seven factors a candidate must have in order to get a guide dog.	Pamphlet: "Dog Guides for the Blind", American Foundation for the Blind, N.W. (Coor.)	
Discussing	...discuss the dog as used for guide purposes.	*ibid.*	
Writing	...write a paragraph about how a person can become a dog guide trainer.	*ibid.* "Man's Faithful Friend - the Dog", *Child's World*, Volume 3, 1954	
Discussing	...discuss the cost of obtaining a dog guide.	*ibid.*	
Collecting	...collect pictures, if possible, of blind persons being guided by a dog and/or pictures of the different breeds of dogs that are trained to guide.		
Listening	...listen as the teacher reads "Follow My Leader".	*Follow My Leader*, James B. Garfield, Viking, 1957	

RIBBONS TO FOLLOW

Grade - Three

Curriculum Area: Social Studies, Science

Career Concept: All school subjects have significance for career exploration.

Performance Objective: After doing the following activities on road building, the students will be able to tell how roads link people, communities and cities.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Viewing	...view a film about road building.	How We Build Things "How We Build Roads" Eye Gate, (Coor.)	
Reading	...read a book about road building.	I Want to Be a Road-Builder Carla Greene, Childrens Press, (B,C,S,T)	
	...read the "Roads and Highways" section of an encyclopedia.	The World Book Encyclopedia "Roads and Highways" Field Enterprises Educational Corporation, 1974	
	...read the parts of Units 1, 2, 3 concerning roads.	Communities and Social Needs F. M. King, et al., Laidlaw, (B,C,S,T)	
Charting a Trip	...examine a road map. Select two cities, one on the east coast and one on the west coast. Trace with a colored pencil the highway route connecting them.	Free road map from any service station	

RIBBONS TO FOLLOW

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Grouping to Construct Reporting	...divide into four committees: a. Committee to build path b. Committee to build dirt road c. Committee to build corduroy road d. Committee to build permanent road (This committee will read to make a report to the class on contraction and expansion as it concerns road building.)	*Today's Basic Science* "Experimenting With Air" J. G. Navarro, Harper and Row, 1967, (B,C,S,T)	
Collecting Mounting	...find pictures of road building equipment. (Mount and label them.)	Magazines or newspaper	
Writing	...list all the people you know who are involved with road building.	All of the reading and viewing material previously listed.	
	...make one statement about the work involved with each job in road building.	*ibid.*	

RIBBONS TO FOLLOW

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Naming	...name four kinds of roads other than the highway types already studied.	"How We Build Things", op. cit.	
Discussing	...discuss ways in which man's environment is changed as a result of having roads.		
Identifying	...identify terms.	Refer to Idea Book	

HELLO! OPERATOR?

Grade - Three

Curriculum Area: Language Arts

Career Concept: Learning basic school skills -- reading, writing, spelling, computation, communication -- is necessary for almost all types of jobs.

Performance Objective: After viewing filmstrip and performing relating activities, the student will be able to use the telephone directory and other reference books.

Curriculum Content or Concept	**Pupil Activities** The student (s) will...	**Resources**	**Evaluation and/or Comments** —
Discussing	...participate in a teacher initiated discussion to determine their level of knowledge about how to use dictionaries and reference books.	Refer to Idea Book "Questions for Discussion"	
	...view filmstrip.	"The Alphabet Works for Us", "Telezonia", Southwestern Bell Telephone Representative	
Alphabetizing	...list their names (last name first) on the chalkboard according to ABC's.		
Writing	...make a list of classmates names from the chalk board, to which will be added their respective telephone numbers.		

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HELLO! OPERATOR?

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Reading	...find their parents' name (or a relative's name) in the local telephone directory.	Local directory	
Listing	...list three sections of the telephone directory.	Local directory	
	...work a crossword puzzle with acrostics.	"Crossword Puzzle", Idea Book	
	...play a game, "Alphabet Drill" or "Password".	"Games", Idea Book	
	...find the word communication in the dictionary and write the definition.	Dictionary	
Reading	...find Alexander Graham Bell in the encyclopedia and read about his life and words.	Encyclopedia	

HELLO! OPERATOR?

Performance Objective: After receiving instructions, making demonstrations, playing games and performing other activities, the student will be able to use the telephone correctly in a useful way.

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Viewing, Discussing	...view filmstrip, "How We Use the Telephone" and discuss it afterwards.	Telezonia Kit, "How We Use the Telephone", Southwestern Bell Telephone	
Categorizing	...trace their own foot and place the cut-out print on the chalkboard in progressive order. Students suggest, in order, the things that should be done in making a call, and write each of these on the appropriate footprint.		
	...make a list of things they should do when participating in a call.	Telezonia Kit, op.cit.	
Role Playing	..present a skit with his peers showing "how to" handle a call.	"Teletrainer", Telezonia Kit, op. cit.	
	...invite an installer to visit their class for a demonstration	Contact resource person Refer to 150 Teachers in Their Own Specialty Telezonia Kit, op. cit.	
	...talk about long distance and area codes.		

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Discussing	...discuss courtesy in using the telephone.	"Telephone Courtesy", Telezonia Kit., op. cit.	
Drawing	...draw a creative (original) cartoon depicting a courteous act while using the telephone.		

HELLO! OPERATOR?

Performance Objective: When given a list of twelve (12) job opportunities with a telephone company and a corresponding list of these twelve (12) job descriptions, the student will be able to match the job with the description. The student will be able to identify the qualifications needed for the job list after studying related activity materials.

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Viewing, listening	...view filmstrip "Telephone Workers".	Wonderful World of Work "Telephone Workers" ECF-106 or 206, K-3 or 4-6 Edu-craft, 1968 (Coor.)	
	...prepare a list of descriptions for each job listed in the above activity.	Refer to above filmstrip	
Reviewing	...review basic school skills needed for jobs with telephone company.	Refer to above filmstrip (Part 2)	
Choosing, developing Displaying	...choose one of the five basic rules listed for a developed habit to success in any job and create a bulletin board display from it.	Refer to Idea Book "Basic Rules for Success"	
Pantomiming	...pantomime their favorite worker with the telephone company and call on classmates to guess the particular job.		

TOILING THE SOIL

Grade - Three

Curriculum Area: Science

Career Concept: Any productive worker should be respected.

Performance Objective: After visiting a nursery and reading related materials, the student will be able to tell that plants are interrelated in a living society.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments —
Reading	...read pamphlets secured and displayed by the teacher.	Widening Occupational Roles Kit, "Junior Occupation Brief", "Finding Out About the Nurseryman", Science Research Assoc., (Coor.) Handbook of Job Facts, "Nurserymen and Lanscapers", Science Research Assoc., p. 78, (Coor.) Job Family Series, "Jobs in Outdoor Work", Science Research Association, p. 20, (Coor.) "Ornamental Horticulture Folder" (Coor.)	
Field Trip	...visit a nursery observing the lay-out of plants, shrubs, trees, ornamental products and treatment center.	Refer to 150 Teachers in Their Own Specialty	

TOILING THE SOIL

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Matching	...work the "Matching Game".	Refer to Idea Book	
Viewing	...view films and discuss how they show interdependence among all living things.	The Tree, MP300, Dimension Films, 1963, (Color)(10 minutes)(ESC) A Tree Is a Living Thing, MP50657, National Film Board of Canada, 1964,(Color)(11 minutes) (ESC) The Tree on the Road to Turntown, MP472, McGraw-Hill Text Films, 1963 (Color)(9minutes) (ESC)	
Reading	...read Unit Three "Plant and Animal Life".	Today's Basic Science, Harper-Row, (B,C,S,T)	
Reading	...read the book "Who Has Seen the Wind?"	Who has Seen the Wind?, M. Conger, Abingdon Press, 1959, (S)	
Singing	...sing the song "Who Has Seen the Wind?"	ibid.	

TOILING THE SOIL

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Reading	...read in unison "What Do We Plant When We Plant a Tree?" - poetry	Sounds of a Young Hunter, B. Martin, Holt-Rinehart and Winston	
Memorizing	...memorize "Trees" by Joyce Kilmer	"Trees", Holiday Reader, Joyce Kilmer, Noble and Noble, 1957, (S)	
Reading	...read "Johnny Appleseed".	"Johnny Appleseed", Holiday Reader, op.cit. (S)	
Writing	...write a story about a typical work day in the work of a nursery helper as suggested by the picture.	Refer to Idea Book	
Acting	...participate in one of the following plays: "The Three Trees", "Arbor Day".	Refer to Idea Book	

BLOOD, SWEAT AND TEARS

Grade - Three

Curriculum Area: Social Studies

Career Concept: Some jobs are needed everywhere while others may be determined by where one lives, by supply and demand or by changing conditions.

Performance Objective: After doing the following activities and experiments concerning salt, the student will be able to discuss in detail the method used to obtain salt and the related duties of the chemical oceanographer.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Writing	...write a story related to the picture as they see it. (After the students have completed their stories, tell them the picture depicts a bulldozer pushing salt.)	Refer to Idea Book	
Reading	...read "Your Living Skin".	"Your Living Skin", Today's Basic Science, J. Navarro, Harper & Row, 1967, (B,C,S,T)	
Reading	...read "How the Sea Became Salty".	"That Wonderland - the Sea", All about the Sea, F. Lane Random House, 1953, (S)	
Viewing	...view film "Fresh Water from the Sea"	"Fresh Water from the Sea", MP1503, film clip (ESC)	
Reading	...read "Fresh Water from the Sea"	Growing Up in Texas, R. Osborne, Noble & Noble, 1966, (S)	

BLOOD, SWEAT AND TEARS

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Experimenting	...compare the results of an experiment where sugar has been placed in a glass of water with one where an equal amount of salt has been placed in an equal amount of water.		
Talking	...have a "Talkfest" about whether or not they would like to work with the elements of the sea.		
Discussing	...discuss the term oceanographer.	"Oceanography", Occupational Outlook Handbook, 1972-73, U.S. Dept. of Labor, (Coor.)	
Detailing	...detail the work of a chemical oceanographer.	ibid.	
Making	...make a "salt" map of Africa to illustrate the amount of salt found in the oceans.	Refer to Idea Book	
Diagramming	...draw a diagram showing how salt gets into the sea.	"From the Sea", All About the Sea, op.cit., (S)	

BLOOD, SWEAT AND TEARS

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Listing	...list at least fifteen (15) ways in which man uses salt.	"How Salt is Used", "Salt", World Book Encyclopedia Field Enterprises Educational Corp., 1974, (B,C,S,T)	
Discussing	...discuss three (3) ways that man gets salt.	"How Man Gets Salt", ibid.	
Writing	...write in detail how man gets salt from the sea.	ibid.	
Reading	...read, for fun, about "Sweat".	"How We Get Things", Childcraft, Volume 7, Field Enterprises Educational Corp., 1965 (B,C,S,T)	

"MAKING IT" BIG

Grade - Three

Curriculum Area: Physical Education

Career Concept: Leisure time activities affect career choice.

Performance Objective: After viewing filmstrips, listening to tapes, and reading books, students will be able to answer correctly six questions about the poeple behind-the-scene in baseball and hockey.

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments —
		Teachers will read for themselves and/or the students an article: "Baseball", Occupational Outlook Quarterly, U.S. Government, Summer, 1973, (Coor.)	
Diagramming	...diagram a baseball diamond.	I Want to be a Baseball Player Carla Greene, Childrens Press, (B,C,S,T) Champions at Bat, A.Finlayson, Garrard, (S)	
	...draw a stick figure of all personnel who have designated places on the field.	ibid.	
Cutting, Mounting	...cut articles concerning baseball from newspapers and mount them on manila paper for display.		

"MAKING IT" BIG

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
	...play the Baseball Spelling game.	Refer to Idea Book	
Singing	...sing "Take Me Out to the Ball Game".		
Reading	...examine or read the books on display.	Refer to Idea Book for book list of "Making it" Big.	
Listing	...list five different leagues in baseball and tell how they are alike.	Careers in Baseball, M. Davis, Lerner, (B,C,S,T)	
Writing	...answer in a paragraph "Would you like to work for a baseball club?" If so, why?		
Listing	...list the fourteen major people involved in baseball and a sentence about a specific duty of each one.	Careers in ..., "Baseball", Colonial Films, B(C,S,T)	
Telling	...tell about a personal experience of watching a major-league baseball game, if they have had one.		
	...invite a high school baseball coach to speak about training for baseball.	Refer to 150 Teachers in Their Own Specialty	

"MAKING IT" BIG

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
	...invite a Little League manager to speak to class on "The Child's Part in Little League".	Refer to 150 Teachers in Their Own Specialty	
Testing	...answer questions from "Making It" Big in Baseball.	"Question Sheet", Idea Book	
Constructing	...construct bulletin board.	"Bulletin Board", Idea Book	
Diagramming	...diagram an ice hockey rink.	I Want to be a Hockey Player, E. Baker, Childrens Press, (B,C,S,T) Hockey Heroes, G. Sullivan, Garrard	
Drawing	...draw stick figures of all personnel who have designated places on the field. ...answer in a paragraph "Would you like to work for a hockey club?" If so, why?	ibid.	

"MAKING IT" BIG

Curriculum Content or Concept	Pupil Activities The student (s) will...	Resources	Evaluation and/or Comments
Listing	...list the fifteen major people involved in hockey and write a sentence about a specific duty of each one.	Careers in ..., "Hockey", Colonial Films, (B,C,S,T)	
Testing	...answer questions from "Making It" Big in Hockey.	Refer to Idea Book	

"MAKING IT" BIG

Performance Objective: After completing the study of baseball and hockey in the previous objective, the student will be able to make a comprehensive comparison of an indoor sport and an outdoor sport.

Curriculum Content or Concept	Pupil Activities The student(s) will...	Resources	Evaluation and/or Comments
Comparing	...compare the playing equipment and uniforms used in baseball to that used in ice hockey.	Baseball - How to Play, M.G. Bonner, Knopf, (S) I Want to be a Hockey Player, Eugene Baker, Childrens Press, (B,C,S,T)	
	...compare the two games, Baseball and Hockey, as to the following: 1. place of play 2. popularity of games 3. qualifications of players 4. season of play 5. people behind-the-scene 6. salaries of players 7. number of players on teams 8. advantages of each 9. disadvantages of each		